



RUSH IS OVER, tension is gone, and the brothers of Kappa Sigma find time to talk leisurely on the steps of their house. For complete rush coverage see pages 13-15.

Interpretive Report

Profs Assess Academic Report

by Phil Epstein

Interpretive Analysis

THE MOST CONTROVERSIAL issue on campus this semester may well be the Academic Evaluation of 1968. In view of the various reactions of students and faculty alike, the Hatchet sent a questionnaire concerning the Evaluation to forty faculty members, 18 of whom responded.

When asked whether he thought that the Evaluation emphasized the important aspects of teaching qualities, Dr. David Silber, professor of psychology, answered, "In many cases, yes. It would have helped, it seems, to have had a standard check-list of qualities applicable to all faculty members rated."

Professor Patrick Gallagher commented, "It seems to me that no one, not even the editors of the Evaluation, has the foggiest idea of what the important aspects of teaching qualities are, since the same aspect which contributes to the success of one professor can easily cause another teacher to fail."

Concerning the constructiveness and aid that such an evaluation could provide, Professor Richard Stephens of sociology felt that "In my case, the criticisms were helpful and recognized things that I would have criticized myself for."

It is interesting to note that almost all responses agreed that student criticism held some value for the professors.

Stephens went on to say, "I

don't think there will ever be a satisfactory system of grading for everyone. However, it is important for students to express their feelings."

In direct contradiction, Dr. Wolfgang Kraus said that the system of grading "is neither fair nor valid." He explained that there were too many inconsistencies for the grading system to be valid. Dr. Silber added, "Between departments, marks did not seem equivalent. A 'B' in math did not seem to represent the same thing as a 'B' in English."

When asked whether the general evaluation of the introductory course is valid, Dr. Silber exclaimed, "In our department, alas, yes!" One professor who did not affix his name to the questionnaire declared, "I really expected the course to be clobbered, but it wasn't."

To round out the answers, another instructor remarked, "In some cases, the general evaluation of the introductory course was juvenile, and in other, it was surprisingly good."

In answering a question regarding the benefit the Evaluation gives to students selecting their courses, Dr. Kraus said, "This depends on the maturity of the student. He would be well advised not to rely on it alone."

Along a humorous vein, one professor commented, "What have they learned that was not common gossip, anyway?" And another retorted, "No. One student's hero is often another student's bitter pill."

The Academic Evaluation has been criticized for a seemingly "haphazard" approach. Because of this, the professors were asked to make suggestions that would aid future projects of this sort.

Dr. Silber felt that more uniformity in criticism should be observed. Also, he thought that "criticisms, to be of maximal

value to all, should contain solutions for the (perceived) difficulties of faculty members being rated."

Professor Richard Schlagel added, "I think the evaluations should be submitted privately to the instructor. Also, I would think the evaluations would be more valued if the comments would be classified as to the

(Continued on page 11)

A Burlesque Case

Prof's Garb Illustrates His Point

by Berl Brechner

CASUAL ATTIRE in the classroom reached an all-time high in Mon. 101 last Tuesday as a partially undressed Joseph Tropea addressed his Sociology I class.

Having warned the students beforehand that he was about to do something slightly unorthodox, Tropea, towards the end of the hour, put on sunglasses, gracefully divested himself of his

suit coat, tie, shirt and trousers, and stood there tastefully attired in undershirt, blue bermudas and garters.

Students passing by the classroom were somewhat stunned, and the shocking news began to circulate around campus that some character was standing around in Monroe in his underwear with his pants folded neatly beside him on the table.

Revealing the motive for adopting this unusual lecture garb,

Tropea stated later, "I wanted to explicate the real meaning of 'role' and illustrate by changing garb and behavior."

Tropea was lecturing last Tuesday on social organization, and specifically on the role of the individual. He decided not to play the typical role of instructor.

Somewhat uncertain of the effect that his performance would have on the class, Tropea also expressed a more personal uncertainty. "As I started to take down my pants, I had to think, 'Did I put on my bermudas?'" he admitted later.

After disrobing, Tropea asked the members of the class if he was in a different role now that they had seen him in a different light. The class, which at first had laughed at his action, felt that he was not in a different role because he was standing behind a podium and surrounded by chairs, desks and blackboards.

Tropea, teaching his first regular semester at GW after studying here last spring on a fellowship and then teaching a summer session, says he hopes he made his students uneasy.

His experiment was intended to disrupt their expectations, he said, and was something he hoped they would be remembered.



Joseph Tropea

The University Hatchet

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The George Washington University

October 4, 1966

Students Attacked on Streets In Three Campus Incidents

by Paul Panitz

VIOLENCE STRUCK THE GW campus last Thursday night, as one co-ed was injured and two male students were sent to the GW Hospital with serious head wounds.

In separate incidents between 11:30 pm and 1 am, one 'sullen-looking' youth panicked two girls walking near Superdorm, and six to eight men, describing themselves as marines, transformed the area near Adams Hall into a scene from West Side Story.

Sylvia Beattie of Superdorm was sent to the GW Hospital after having been hit in the ribs. She was released after X-rays a few hours later. Richard Robbins of Adams Hall required six stitches to close a head wound, and Lee Shapiro needed four, in

addition to suffering a broken nose.

The first incident occurred between 11:30 and 11:45 pm as Miss Beattie and her sorority sister, Elena Vigilante, were walking back from their sorority rooms to Superdorm.

They were overtaken by what Miss Beattie described as a "sullen-looking boy" asking directions to Bassin's GW Inn. Directions were given but the youth continued to walk along with the girls. Suddenly, without apparent cause, he swung his elbow, hit Miss Beattie hard in the ribs and ran into the parking lot on F St. between 20th and 21st sts.

BULLETIN

One of the assailants was positively identified Sunday night from a photograph at police headquarters. A warrant was issued for his arrest.

Miss Beattie was helped to the dormitory by her companion and two law students who were near the scene. Although in mild shock, she was not seriously injured. During this sequence of events, the campus guards were not present.

Only a few blocks away, more trouble was in the making. Three or four boys from Adams Hall had been at Bassin's on the previous Tuesday night and had been engaged in conversation with several youths who called themselves Marines. According to

Perry Pendley, Resident Assistant at Adams Hall, the GW boys soon realized that the other group wanted to fight. In fact, he said, a challenge was actually made.

The boys, tried to ease out of the situation, but returning to the dorm by way of H St., were met by the same gang, who struck one of them twice, then allowed all three to go. The incident was immediately reported to Adams Hall Director Cesar Gonzmart with a request to call the police. Gonzmart did not call.

Thursday night was almost a repetition. Several boys reported to Pendley and his roommate, Resident Assistant Ed Lopez, that one of their group involved in the Tuesday incident was again cornered at Bassin's. Pendley and Lopez called the Armed Forces Police and arranged to meet at Bassin's.

When the two arrived, about thirty GW students had congregated outside. Most of them were brothers of the Tau Epsilon Phi fraternity, since one of their pledges was involved.

The pledge had been escorted out of the restaurant without violence by his fraternity brothers. Inside, the so called "marines" were shouting taunts to the crowd, urging them to fight. About one-third of the crowd had been dispersed when a police cruiser arrived. Shortly before, Ed Lopez had spotted the MP car and had yelled at them to stop, but they

(Continued on page 9)

Hatchet Index

Academic Evaluation.....	1, 8, 11
Airline Conference.....	7
Arts & Entertainment.....	16-17
Demolition Party.....	5
Editorials.....	10
Greek Rush.....	13-15
Letters to the Editor.....	10-11
Opinion Columns.....	11-12
Sports.....	25-28

Bulletin Board

Wednesday, Oct. 5

PEP CLUB, sponsored by Booster Board, will open petitioning today. Petitions are available at the Student Activities Office.

NEWMAN Foundation of D.C. will sponsor a panel discussion on the philosophy of "Negritude" at 10:10 am at D.C. Teachers College, Wilson Bldg., rm. 219, 11th and Howard Sts. NW. Guest panelists will be Dr. Richard Long of Hampton Institute and Prof. James Porter of Howard University.

UNIVERSITY CHAPEL will be held at 12:10 pm at 1906 H St.

POTOMAC Literary Magazine will hold its first organizational meeting at 5 pm in the Student Union Annex, rm. 215. Most staff positions are still open.

DANCE PRODUCTION Groups will hold auditions for intermediate and advanced groups in Bldg. J from 7:15 to 9 pm.

GEOLOGY CLUB will hold its first meeting of the year at 8 pm in C9. Elections will be held and Richard B. Perry of the Institute for Oceanography Environmental Science Services Administration will speak on "Submarine Geomorphology of the Aleutian Arc." The meeting is open to everyone.

STUDENT COUNCIL will meet at 8:30 pm in All-States Lobby.

Thursday, Oct. 6

PHI ETA SIGMA will hold its first annual election meeting at 12:45 in room 215 of the Student Union Annex. All members are requested to attend.

UNITARIAN - UNIVERSALIST club will hold a "kick-off" meeting at 8:30 pm in Bacon Hall, to include coffee, conversation and discussion of the liberal religious movement. The meeting is open to all students.

AGORA auditions will be held at 9 pm on the second floor of the Faculty Club.

Friday, Oct. 7

A PEP RALLY send-off for the GW football team before the Citadel game will be sponsored by Booster Board at 1:45 pm at Welling Hall.

NEWMAN FOUNDATION will hold a social at 8 pm at 2210 F St. Admission is 25¢.

Saturday, Oct. 8

LAW SCHOOL PICNIC sponsored by the SBA will be held from 1-5 pm at Fort Washington, Md., on Indian Head Highway. Admission will be \$1.50 per person. A band, beer, and bus transportation for sororities will be provided.

Sunday, Oct. 9

WESLEY FOUNDATION will sponsor a dinner and discussion at 6 pm at the Social Hall of the Union Methodist Church, 814 20th St. Dr. Fred Geier of GW Hospital will speak on "The Experience of a Volunteer in Viet Nam." The event is open to all students.

Monday, Oct. 10

INTERNATIONAL FOLK Dancing will take place at 8 pm in Bldg. J. There will be more Macedonian Folk dances in preparation for the Atanas Kolarovski workshop. A 25¢ donation is requested.



Dr. Fred A. J. Geier and a Viet Cong Prisoner

Wesley Foundation's Lecturers View Current Problems in Asia

CURRENT PROBLEMS in Asia will be the topic of a series of lectures and discussions to be held in October under the sponsorship of the Wesley Foundation, beginning Sunday, Oct. 9, with a lecture by Dr. Fred A. J. Geier on his experiences as a medical volunteer in Viet Nam.

Dr. Geier, a specialist in internal medicine with a private

practice in Washington, participated for two months in Project Vietnam. His tour of duty in this AMA-sponsored program took him to the Thu Khoa Nghia Hospital about seventy miles from Saigon.

An alumnus of the GW Medical School, Dr. Geier volunteered his skills in an effort to aid the civilian population of Viet Nam. He will accompany his speech with slides which he took in Asia. A period for questions and discussion will follow the speech.

The meeting will begin with a meal of international cuisine. The dinner will start at 6 pm and the lecture will follow at 7 pm. A 50¢ contribution for the meal is suggested for those who attend the event at the Union Methodist Church, 814 20th Street, NW.

A preview of the series was held last Sunday when Chad Israel of India spoke on the topic "The World at Our Door."

In his work as YMCA treasurer, Israel developed an interest in the international students who come to the YMCA having had no previous contact with American students. He discussed the Christian response to the need of helping these international students establish relationships with Americans.

The lecture was preceded by an Indian meal of "murg masalum" or chicken curry which was prepared under the supervision of Mrs. Lovette Pruitt who heads the international student program of the YMCA.

The evening included a dis-

cussion concerning the need presented by foreign students who do not yet feel at home in the U.S.

In line with the purpose of aiding American understanding of Asia, future events in the series will include a speech and discussion of "Buddhist Influence in Viet Nam" by a Buddhist monk and a tour of the Thai embassy.

Rev. Ray Clement, advisor to the Wesley Foundation at GW urges all students to participate. "Although the Wesley Foundation is a Methodist youth organization, you don't have to be Methodist to join," he said. "We feel that this series will be a source of interest, of benefit, and even of fascination to everyone."

"As I see it," he continued, "the role of the Foundation is not to convert students, but rather to open up a channel for inter-faith and cross-cultural dialogue."

At the Agora...

A. E. CLAEYSSENS, a professor in GW's English department, will be appearing for the first time at the Agora this Sunday. Professor ClaeysSENS' presentation will feature poetry of students he has taught.

Appearing Friday night will be the well-known folk duo Sandy and Marty, who will soon be appearing at the Brickskeller. Auditions will be held Thursday at 9 pm for future entertainment.

Prestige Scholarships

Fellowship Applications Available

SENIORS INTERESTED in prestige scholarships for graduate study and professors who wish to nominate upperclassmen for such awards are advised to begin application now, according to James C. King, chairman of the faculty committee on graduate fellowship programs.

Students who will graduate by the end of this coming summer, 1967, and have quality-point indices ranging from 3.250 to 4.000 are eligible. Competition has become so keen that a nominee needs a high over-all index in addition to excelling in his major field.

Faculty members may nominate a student to the Woodrow Wilson National Fellowship Foundation in writing or by telephone by contacting Professor R. W. Stephens, Chapin 203 (ext. 6345), no later than Oct. 26.

Preference is given to those in the humanities and social sciences; students of the natural sciences and mathematics must apply simultaneously for National Science Foundation Fellowships.

Woodrow Wilson Fellows are expected to pursue graduate studies leading to careers in college teaching. All candidates must be citizens of the United States or Canada, or aliens in the process of becoming citizens.

Recommendations for the Danforth Graduate Fellowship Program must be submitted to Chairman King by Oct. 14. The University is limited to five nominations for this grant. A Danforth Fellow must be seriously interested in college teaching as a career and plan to study for the degree of doctor of philosophy or an appropriate advanced terminal degree in a field common to the undergraduate college. The candidate's citizenship is not a factor in the Danforth Program.

Seniors desirous of studying abroad should contact Professor J. F. Latimer, T 23 (ext. 6125), immediately in regard to Fulbright awards. Associate Professor A. J. Zuchelli, Samson 212 (ext. 6449), has information on National Science Foundation Fellowships. Students may also obtain information at the Graduate Scholarship Information Center in the office of the dean of the Graduate Council, Bacon Hall (ext. 6213).

Though students of the liberal arts and sciences are favored in the various programs, those in the professional divisions are not excluded.

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WRGW Daily Schedule

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Time	Program
7:00 pm	Sign-on; "Eveningtime"--light music.
7:30	Evening News Summary--national, local and campus news, sports, features.
8:00	"GW Night Sounds"--music, variety.
9:00	World News from UPI (also broadcast at 10, 11 and 12 pm.)
11:05	Campus news and sports.
12:05 am	"Festival of Music"--classical selections. (See schedule below.)
Program Highlights	
Tonight	"Quest" (premiere)--interview show. Tonight's guest; Leon Shull, national director of the Americans for Democratic Action.
Thursday 8:30 pm	"Open Mike"--discussion and call-in show hosted by Mel Wahlberg.
Sunday 9:30 pm	Football co-captains Lou Astolfi and Tom Metz discuss the Citadel game and next week's opponent, East Carolina, with WRGW Sports Director Marc Leepson.
Schedule for this week's "Festival of Music:"	
Tonight	Dvorak, Symphony No. 4; Respighi, Ancient Dances and Aires, Suite No. 1
Wednesday	Bach, Brandenburg Concerto No. 3; Mozart, Symphony No. 40. (both required for Music 3)
Thursday	Paganini, Violin Concerto No. 1; Elgar, Enigma Variations.
Friday	Brahms, Symphony No. 3; Hindemith Symphonic Metamorphoses.
Monday	Beethoven, Piano Concerto No. 3; Debussy, Two Nocturnes.

SC Hears Plans for Fall Concert, Defeats Mid-October Referendum

FALL CONCERT ticket prices have been lowered as a result of meetings with representatives of Constitution Hall, according to Ass't Librarian Virginia Appich Leaves University

AFTER THIRTY-SEVEN years of service at the University library, Miss A. Virginia Appich retired this month as assistant librarian in charge of acquisitions. Also, Mrs. Susan Murray, GW reference librarian for the past five years, retired at the end of September.

Miss Appich began working for the University in 1929 as a secretary to Dr. A. W. Schmidt who served as a librarian and later as director of the School of Library Science. Miss Appich is a GW graduate and a member of Phi Beta Kappa.

Mrs. Murray will be succeeded by Mrs. Carole Verderber who comes to the Washington area from Point Park College in Pittsburgh.

Fall Concert Chairman Sy Block. The announcement was made at last Monday's Student Council meeting.

According to Block, prices will be as much as one dollar cheaper if the concert hall is filled to two-thirds capacity. Tickets will range in price from \$2.00 to \$3.50, with boxes selling for \$4.00. Activities Card holders will receive \$3.00 tickets, though for fifty cents they may exchange them for better seats.

Tickets will go on sale in the Student Union Manager's Office on Oct. 5, with GW students given seat preference for the first week and a half of sales. The concert, featuring Peter Nero and Ian and Sylvia, will be held Oct. 29, at Constitution Hall.

In other business, the Council defeated a motion to schedule a student referendum before Feb-

by Gary Passmore
PROPOSALS TO REORGANIZE the Student Council made at last Monday night's meeting may have sparked the second major change in Council organization in three years.

The motion, made by Freshman Director Robin Kaye and All-States representative Bob Detore, called for a complete reworking of Council constituencies and structure, doing away with representatives from the dormitories and commuter districts.

The motion also proposed to eliminate other special Council posts and to streamline Council work. Kaye's motion was tabled for further preparation for discussion at the meeting tomorrow night.

The proposals were discussed and expanded in a special committee meeting held last Friday at the request of Council President Richard Harrison. The committee was composed of Harrison, Vice President Ralph Grebow, Kaye, Superdorm Rep-

resentatives Jessica Dunsay, Tova Indritz and Christie Murphy, and Tom Rogers of the School of Government.

According to Harrison, "The committee is in unanimous agreement that the Articles of Student Government are cumbersome, ambiguous, inflexible and poorly written." In his opinion, the committee was in favor of the proposed changes which would negate changes made by the previous Student Council.

In analysis, the proposals would do away with the present twelve dormitory representatives and six commuter representatives. Replacing them would be two men and two women from the eight residence halls and two commuter representatives.

Harrison remarked that "the experiment with dormitory representation was well worth the time and effort, but it created a Council too large to work expeditiously."

The reorganization would also include reinstatement of the post of Member-at-large which was deleted in the previous Council change. In addition, it eliminates representatives from the various schools within the University, and initiates a system of class representation.

The system was devised to coincide with efforts by the University administration to build meaningful class identification at GW, and according to Harrison, the plan would be "equally valid as the old system." Representation from the graduate schools would be continued under the new plan.

In addition to these changes, the committee proposes to elim-

inate the positions of the program director and Student Union Board chairman. Proposals to replace the program director include creation of a cultural affairs chairman to handle much of the work involved in program planning as well as cultural events for the student body.

The plan calls for an orientation director to replace the freshman director, whose duties would include representation of the freshman class for the fall semester.

Working under each of the members of the new Council would be standing committees and boards which will be able to work continuously in spite of elections. The idea, according to Harrison, is to involve "a larger reserve of workers and to allow more students to participate in student government" while allowing faster processes of planning and discussion.

The Council president also hoped that "the new system would reduce the pettiness of political disputes and allow much of the present discussion to be done out of the now-too-crowded Council meetings."

Harrison also stated that it was the plan of the special committee to create "a system of student government not requiring constant changes, except for future amendments."

The motion follows by one week a move to expand the representation of those areas now being reduced and discussion in Council over plans for a representative for the foreign students at GW.

Harrison hopes to have the plans, if approved by the Council, formulated into a student referendum allowing them to go into effect with the next election.

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Politics Control Life

Kalman Views Polish Economy

by Diana Blackmon

"POLITICAL INFLUENCE in the realm of universities seems to be a fact of life for the professors of Poland, I found," said Dr. Peter Kalman, speaking from his recent contact with scientists of Eastern and Western Europe, including the Soviet Union, gathering in Warsaw for a week-long science convention this September.

Dr. Kalman's experiences behind the Iron Curtain were not limited to the seminars and discussions, but also provided him with an inside look at present-day Poland.

"Speaking in general, there was little hostility towards Americans on the part of the rank and file," he noted. "The waiters, taxi drivers, people on the street, were all interested and impressed with our standard of living. They have a fairly accurate concept of Americans -- at least, the ones I came in contact with did -- and some expressed the desire to leave Poland and try living here."

Surveying the Polish economy Dr. Kalman noted that food prices are relatively high and the Polish slava practically valueless outside of the country. "The people seem to think that every American has money," he commented "and the desire to be able to make a better living is a large motivation for a Pole to want to get out of Poland."

One incident graphically illustrating the economic plight of many Polish wage-earners occurred virtually every day of Dr. Kalman's stay in the country.

"A waiter with whom I had become friendly asked me if I had any American dollars," Kalman said. "He explained to me that although the official rate of exchange for the slava is 40 to a dollar on the very well-established Polish black market, one could receive as many as 80 to 100 slavas for one American dollar. For this reason, almost any foreign currency, especially American, is preferred to slavas."

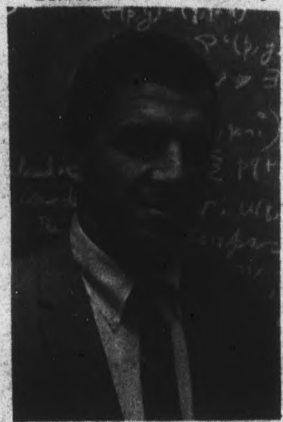
In order to obtain a Polish visa to attend the conference, Kalman had to buy voucher tickets at the embassy here, calculating eight dollars a day for expenses, and exchange them for slavas in Poland. "But voucher tickets exchange at the rate of 25 to one dollar -- even

below the country's official rate of exchange!" he commented.

These blighted financial conditions creep into university life also, Kalman found. "All housing -- whether for professor or student -- must be obtained through the university, and the amount of space given is a function of the number of people in the family. Thus a single faculty member requesting space would be given no more than one room, and must sometimes share that room with another."

Rental rates, however, do not take as high a percentage of the monthly income as in the U.S., although other aspects of the cost of living are higher. Kalman found Poland's standard of living to be very low compared with that of West Germany or Austria, for example.

Between the two sessions per



photograph by Bill Cohen

Dr. Peter Kalman day, Kalman and the other delegates stayed at the Grand Hotel in Warsaw. Describing the hotel, Kalman said, "Although a new building, the Hotel -- like so many Polish buildings -- looked old. The construction was faulty and the plumbing was very bad. In each room, there was a long list of regulations for guests -- for example, we could have no visitors in our rooms after 11 o'clock. And if we left the water or light on, we were charged for damages!"

Kalman continued, "It is impossible to even obtain a telephone without official government permission -- although I don't know if this is because of the industrial problems or because of security restrictions."

Dr. Kalman had his own confrontation with Polish security

restrictions, as he went through customs to enter the country. "I had, in my luggage -- which was checked very thoroughly -- a map, which showed the boundaries of Poland as they were prior to the war," he explained. "When the inspector noticed this, I was asked several questions, and eventually the map was confiscated."

"To facilitate the confiscation," Kalman continued, "I was asked to sign a statement to the effect that I had relinquished the map voluntarily. Later, I asked my student guide why the officials had been so upset. She could only suggest that they may have suspected me of using the map for propaganda purposes."

The conference, which was held in Warsaw, was very cosmopolitan in nature, with representatives from America numbering approximately 10 per cent of the delegates. The Soviet Union's representatives comprised nearly 25 per cent of the whole, with the remaining delegates coming from Western Europe, Scandinavia, and the Soviet bloc.

"The purpose of this meeting was to allow a free interchange of ideas in the investigation of scientific theories," Kalman stated, "and the influence of politics was not, at least in my experience, felt at all. The organization sponsoring the conference is in no way connected with any government, so we were working in a strictly scientific realm."

The paper Dr. Kalman presented at the conference dealt with "establishing a weaker set of axioms for the existence and properties of the generalized Slutsky relation almost everywhere." It was chosen through Professor Wold of the University of Uppsala in Sweden, one of the six "referees" who reviewed the papers submitted. A travel grant from the ONR paid his expenses.

Returning to the States with a vivid picture of official Polish feelings toward Americans, Kalman feels that the average Pole is both interested in and friendly to U.S. tourists.

"Although showing a little fear and secrecy in talking with me, my friend the waiter seemed typical in that he was eager to learn about Americans," Kalman noted. "He did mention, too, that we are very popular with the country's workmen because most American tourists are very good tipsters!"

RESIDENTS OF the All-States dormitory and their guests danced to the music of the Fifth Column at their luau held last Friday night.

Forum, Luau Begin All-States Activities

THE ALL-STATES Hall Council initiated its 1966-67 program of activities last week with a student-faculty forum and a Hawaiian luau.

The forum, held last Tuesday, at All-States was centered around the topic "Transition in the University." Participants included Dr. Peter Hill, chairman of the Student Life Committee; Dr. Robert Kenny, chairman of the Student Faculty Relations Committee; Frederick Houser, University registrar; and Rick Harrison, Student Council president. Vic Fischer served as panel moderator.

In discussing some of the problems which the University now faces, Dr. Kenny pointed out that residence halls can serve a University-wide function by providing a focal point for student loyalty to the University and student willingness to help solve the University's problems.

A great deal of emphasis was placed on the changing composition of the student body during the discussion and in answers to

questions from the audience which numbered approximately 150. Noting that in 1963 commuting freshmen comprised 55 per cent of that class, while today only 19 per cent fall into that category, Houser stressed that GW is becoming a resident campus and that this development was significant in that it has placed the most responsibility for student life on the University.

Last Friday night the Council kicked off its social season with a Hawaiian Luau. Organized by social chairman Eric Chaikin, the luau's entertainment was provided by the Fifth Column. Decor was Polynesian as were the refreshments. More than 150 student residents attended.

When asked about the events of the past week, Hall Council President Larry Onie stated, "Of course we are enthused about the large crowds which both the forum and luau attracted. Our job is to provide interesting and enjoyable activities for the residents."

"But more importantly, these successes are due to the hard work of the committees, and this past week has proven that the committee system, encouraging freshman planning and programming, is working well," he concluded.

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AFTER OPENING remarks by President Lloyd H. Elliott the Demolition Derby began yesterday afternoon with the cheerleaders aiming for ex-Building X...



... AND CONTINUED as other students aimed to demolish the building.



A CHEERLEADER softened up the building with a sledge hammer.



Photographs by Bill Colen



... AS STUDENTS cheered on Chairman of the Board of Trustees E.K. Morris with "Do a job, E.K.!"

SDS Plans To Include 'Forum of Awareness'

SDS (Students for a Democratic Society) formulated a plan of action for the coming year at its meeting last Thursday, and will open its program with an internal education project in line with the proposals made at the national SDS convention at Clear Lake in August.

Ed Bowers, secretary of the GW SDS, is now planning such a program to be coordinated with a project instituted by the nationwide Radical Education Program. Aside from REP, the project will include individual reading of selected books such as "The Other America," research done by members of the chapter on social and political problems in the city of Washington itself, lectures by visiting speakers, and the formation of discussion groups possibly involving faculty members.

The internal education program has a two-fold purpose; first, to give the members a thorough intellectual understanding of the issues the group will undertake and secondly, to provide

an opportunity to seek out new areas of possible involvement for the group.

Later this year SDS will expand the range of its program to include, in the words of the chapter's advisor, Monroe Freeman, "the creation of political awareness" throughout the campus.

This expansion will be carried out through a proposed teach-in or debate upon current issues such as Viet Nam and university reform. The end result will hopefully be the establishment of a "forum of dissent" at the University which will enable students to hear both sides of such issues.

Community Needs Outlined

Local Leaders Speak To SERVE

by James Mason

NEEDS OF COMMUNITY service organizations in the Washington area was the topic of talks given by James Banks and the Rev. Channing Phillips in the first of a SERVE-sponsored series last Saturday afternoon.

Banks, executive director of the United Planning Organization (the local war-on-poverty agency), discussed what he felt were the most serious problems facing the community organizations. According to Banks, "Many people think that war on poverty is to provide people with physical things such as clothing, money and housing facilities. If we had enough money we still would have extensive poverty because, in my mind, the poverty we are trying to fight is of humanity."

Banks continued that the most important thing is that these impoverished people gain for themselves a feeling of importance, self-esteem and motivation. Only then can they be helped. This is accomplished by developing a kind of relationship between the alienated individual and the community.

Another disturbing problem mentioned by Banks was that of a new tax bill which has reduced the amount that can be taxed from \$5,000 to \$2,000, thus placing the weight of taxation on the poor. Banks summarized the paradox, "On one hand we try to provide them with things and with the other we take them away."

Banks concluded with a discussion of the public institution and its relationship to the community.

He stated that in a democratic society, a public institution is only as good as a community makes it. The problem is that the institution has become so isolated from the community that it has become unresponsive to the inarticulate community.

What must be done is to get the institutions to meet the demands of the public, Banks concluded. This is quite difficult in Washington because the people have no vote and little influence on Congress or the actions of public officials. Only a properly organized community can have influence.

The second speaker, the Reverend Channing Phillips of the Lincoln Memorial Congregation, appealed to students to help, not out of pure charity, but out of a sincere interest. In his work, the Reverend has found that "diversity is the secret of humanity."

For this program and others, SERVE needs volunteers willing to devote some of their time and energy to community service for educational tutoring, athletic programs and health activities.

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Givers Fund Opens Drive Next Week

GW WILL BEGIN its annual United Givers Fund Drive as a participant in the National Capital Area UGF Campaign on Oct. 10 with 100 per cent participation of all members of the University as its goal.

Curtis Bacon, coordinator of the campus drive, has appointed four (division) chairmen whose job it will be to reach everyone in the University. The (division) chairmen are: Malvin Shivar, University hospital; Rick Harrison, students; C. H. Wather, academic staff; and E. A. Smith, non-academic staff.

The drive will be centered around "Key Men" from all the University departments. They will approach members of the University in their division, explaining the work of UGF and inviting them to participate.

In the student division, Chairman Rick Harrison has appointed eight student leaders as Key Men. Booths will be set up in the dormitories and in the Student Union. A door-to-door canvassing in the dorms will also be part of the drive.

In a letter to the University staff, GW president Lloyd H. Elliott stated, "The 141 agencies which benefit from this united giving will provide, during the coming year, almost every health and welfare service needed by us and our neighbors in the District of Columbia and nearby Virginia and Maryland."

"The United Givers Fund is the single most important voluntary effort the Washington community undertakes, and we as members of that community must recognize our responsibility," he continued.

"I urge you to contribute whatever you are able and help establish for the University a record of 100 per cent participation in this essential effort," President Elliott concluded.

Financial Aid...

ALL STUDENTS needing financial aid for spring semester 1967 must file applications by Monday, Oct. 31. Forms are available in the Financial Aid Office, 2110 G St. NW.

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A Family Affair

University Leaders Discuss Curriculum, Finances

by Alan May

The Student

THE ALUMNI LEADERS Conference held at the Airline House on Sunday, Sept. 25, proved to be more. It was truly a Summit Conference, for represented there were the leadership of the Faculty, the Administration, and the Student Body as well as the Alumni Association.

A five year program for the University development was the theme of this conclave presided over by Alumni President Judge L. Jackson Embrey. The opening remarks were given by University President Lloyd Elliot, who rebuked University prophets who see the end to the night academic program.

President Elliot strongly defended the role that GW's night school plays in its over-all academic program. He stated that on his cross-country trips, made on behalf of the University, he was again and again impressed "with the value of a single night class to the academic life of those who were its recipients."

The Faculty

University Vice President and Dean of Faculties Harold Bright moderated a very distinguished panel of professors who reported on the purpose and the progress of three research organizations in the social sciences here at GW.

Professor Ira Cisin reported on the exciting studies that are being done by the Social Research Group, including those on "Alcohol in Society, and Dependency and Use of Manipulative Drugs." Practical work accompanies their research in the rehabilitation of school drop-outs for the Neighborhood Youth Corps and their administration of a kindergarten in "one of the worst poverty pockets in Washington."

Professor Richard Allen of the Institute of Law Psychology and Criminology described the Institute's progress in "leaving the grey corridors of logic for the green pastures of life."

Immediate projects include a study on Legal Competency, a study on the Mentally Retarded and the Law, and the establishment of seminars and courses in penal management, in order to attack the problem of untrained, overburdened correctional administrators."

Professor Brewer represented the Center for Natural Resources Policy Studies and told of its efforts to develop a curriculum which bring the fields of the social sciences to bear on the problems connected with the preservation and allocation of natural resources.

Currently the center is helping natural resource agencies of the government in the development of policy, and offering classes through the College of General Studies to heads of these agencies.

The next panel to appear was students with Student Council President Rick Harrison. The panel's purpose was to voice the attitudes and concerns of the students. Marietta Bernot led off with a view of the University's continuing transformation into a resident campus, and the resultant need for changes in both activities and facilities.

She was followed by Robin Kaye who told of the need for a personalization of student-faculty relations. He mentioned the success of the pre-orientation reception as a step toward this end, but emphasized that such personalization could be advanced a lot further.

He recommended that professors begin the practice of inviting students to their homes so that academic and personal discussions could be initiated in a relaxed, social atmosphere.

Paul Chemnick rounded out the prepared presentations with his views on "the new GW" as it is emerging. He urged the alumni to realize the value of GW as a "national" university and to actively recruit new students from all over the United States.

Harrison then summarized and added his own suggestions that the alumni become more involved in University activities, citing Martha's Marathon of Birthdays Bargains as an activity, where such participation was successful and meaningful to the students. He also suggested that the alumni set up a program of financial assistance for needy students caught by the tuition raises in the middle of their academic career at GW.

Harrison went on to describe what he termed the student "revolution" that has occurred on this campus in the struggle for the recognition of the student body and each individual as an integral and important part of the University, rather than just a group of unitary registration numbers.

In this light, he referred to President Elliot's statement that "the University exists for the students; without them there is no reason for existence."

The Bricks and Mortar

University Vice President and Treasurer Henry Herzog presented the Administration's building plans for the future as well as its present projects.

This was undoubtedly the most tantalizing presentation of the afternoon. Except for those who had been previously involved with the development plan, few had realized the extent of current projects and the energy with which they are moving from the planning stage to reality.

Herzog first announced that to date the University has title to 71 per cent of the desired property of 19 city blocks. In addition

to that property designated to be within the University limits, GW owns Superdorm and medical school properties.

Herzog then prescribed what has already been accomplished, including the completion of the \$4 million hospital addition, the commencement of the renovation of the law school, including air conditioning and the building of the new law library scheduled for completion next year.

In addition, work has begun on the new Joseph Henry building at 21st and Pennsylvania Ave., which will double the present endowment of the University through the return on the investment. Now completed are the renovation of building D and its new computer center housing the largest computer in the area, available for the use of students and faculty; the renovation of the physics lecture room in Corcoran Hall.

Also, the new photo lab for the geology dept.; the addition of language laboratory; the new labs in Bldg. C for the biology department; and the conversion of 1914 G St., into a 24 unit apartment house for new women transfer students. Herzog remarked that he is sure that in time this G St. dorm will come to be known as "Mini-dorm."

Building plans for the very immediate future were next announced, including the completion of the new administration building by next summer, the air-conditioning of Lisner Auditorium with the building of a two story structure to house dressing and prop-rooms.

Also, the construction of a new eight level classroom building with two levels of underground parking and six stories of classrooms and lecture halls to be completed 15 months from this spring, and the new University Center with groundbreaking scheduled for Homecoming Day in November.

Architects are now working on the plans for future projects including a new Medical School and Center, General Library, and physical education and recreation building (Field House.) During his presentation, Herzog pinpointed the location of each of these projects on the University map.

When asked about the closing of streets running through the University campus, Herzog replied that this too was in the University's plan with G Street being the most probable target in the near future. However, he explained the problem that before the University can take such action it must own all the property on both sides of the street for its entire length.

Asst. vice president for resources Warren Gould then took the floor to explain how the University plans to finance its energetic building program. He termed this the "Developing Resources Program, Five-Year Needs." As to the financing of each project he explained what

was sought from federal and private sources.

Concentrating mainly on the raising of funds from the private sector, he announced that GW is "about to start a campaign of the most intensive nature."

The resources campaign will go beyond finding funds just for facilities. Funds also will be sought for annual support and a large endowment program for chairs, professorships, fellowships and other financial support of the academic structure of the University.

Gould then discussed the Annual Support Program and listed the breakdown of donations, which appeared in the Hatchet last week. Gould announced that the goal for the 1966-67 Annual Support program will be \$400,000 from five thousand donors.

The Alumni

Alumni President Embrey led the alumni presentation by lauding those alumni who in the past "have worked so hard against an attitude of indifference." He observed that such an attitude is now changing.

He then introduced the new director of alumni relations Elwood Smith, who began by thanking those regional alumni presidents and alumni leaders who had come to this conference from as far away as California, Ohio and New England.

Smith defined the two major alumni problems to be tackled as communication and participation. He listed conferences as that being held, the programming of ground-breakings, and realistic reports as excellent means of destroying the "credibility gap."

He stated that the new alumni program would (1) be enjoyable, (2) respect the serious interests of alumni, (3) present an identification with the community and the cause of higher education, and (4) bring about an awareness of and identification with the academic life of this University.

Smith first described the alumni student relations program by relating the alumni's efforts to develop student traditions and student pride in the University. He noted that this program began this year with the Alumni financing of pins and banners welcoming this year's freshman of the "Class of 1970."

Class identification will be further stressed by planned reunions of the Classes of 1965 and 1966. In addition, Smith revealed plans for the alumni to participate extensively in Homecoming and Convocation.

To make firm alumni relations with the faculty, Director Smith stated that he plans to involve the faculty in all aspects of the alumni program. He plans to establish a luncheon-lecture series in both Washington and New York, and faculty members will be often invited as guest lecturers.

The faculty will also be involved in the new alumni sponsored "GW Goes to . . ." pro-

gram which will consist of planned University trips to institutions and other locations in Washington for scholarly purposes. This will also involve GW in the community life of Washington, D.C.

Extensive national alumni activity is also planned with teams consisting of one member of the administration, one faculty member, and one student being sent to the various regions for capsule presentations of the aspirations, needs and plans of the University. Alumni teams will also be formed to recruit students for GW throughout the nation.

Smith plans to start a "GW Today" program that will bring alumni throughout the nation back to GW for a look at the present University. He also announced that President Elliot will be visiting at least 12 cities through the nation during this next academic year.

Smith was followed by Glen Wilkinson of the Law School alumni and Dr. George Speck of the Medical School alumni who gave reports concerning their departments.

Dr. Speck called for a reorganization and unification of all departments of the Alumni Association. He also addressed himself to the present student body, discussing their responsibility in becoming good alumni. He stated the "value of diplomas is not that of yesteryear or when it will be or was granted, but is based upon how that school is recognized and viewed by contemporary society. Thus all alumni have a personal stake in their relations with GW."

The Trustee

Board of Trustees Chairman E. K. Morris concluded the conference by describing the role of the Trustees in the University family, its plans, projects, academic life and future. Chairman Morris emphasized most the fact that the University is a family, a theme often enunciated by President Elliot as well.

Chairman Morris stated that he was especially proud of the presentation of the students at the Conference, and the feelings and aspirations of the student body whom they represented.

He commended the conferees, and noted that this profile of the University had been presented by and had brought together in almost a summit fashion the leaders of all segments of the University family. He stated that he could think of no finer way to begin the academic year.

The Family

Following the presentations there was a cocktail party and a dinner at which all the members of the University family, students, deans, administration officers, professors, alumni governors and Trustees sat down together and broke bread. It was quite a family affair.

'To Criticize and Improve'**Worden Answers Academic Evaluation Critics**

by Phil Epstein

The following is the edited text of an interview with Academic Evaluation Chairman, Marshal Worden, who was assisted in the project by Jim Knicely.

HATCHET. How would you define the purpose of an academic evaluation?

WORDEN. For our evaluation, the purpose is to criticize and to improve the academic quality of the University, much as I said within the introduction of our recent publication. We hope all students will share the point of view that improvement of teaching standards is our common concern. To this end we have evaluated both professors and courses.

At the same time, there are other universities who have published evaluations for seemingly different reasons. These I refer to as the non-constructive type with little view given to improving curricula or standards. Others have lacked force of words to such an extent that they are of little value.

Besides the general idea of improvement of standards, I would say that in a university such as our own, the students have a right to have this information about the professors made available to them. Where there is mediocrity, students should have the opportunity to avoid these situations.

We are paying for our education and the fact cannot be ignored

that some professors and courses are better than others. Furthermore, through making this information available publicly, we hope to aid the faculty in its self-evaluation.

HATCHET. It has been said by a few of the faculty members that such evaluations, when taken in a light or joking manner, are fine, but taking them seriously can be very destructive. What are your feelings regarding this reaction?

WORDEN. I personally believe that we should take such evaluations, when done maturely and objectively, seriously. Some evaluations in other universities have been written in a joking manner and these should be taken in fun. We must realize that this is student opinion, it is labeled as such, and must be evaluated as such by those reading the report. So I tend to think that this particular report should be taken seriously.

HATCHET. In what way can students and teachers benefit from such evaluations?

WORDEN. It is my hope that professors and administrators attempt to improve the teaching standards of this university. The report in many cases pointed to particular courses that lacked rigor, that were not challenging and were not meaningful to students. I would hope that the poorly rated professor would attempt to bring about some change in his technique.

Students reading this report should accept it as peer opinion, and then choose the professors as they please. I would hope,

also, that students would use the evaluation to choose the most challenging professors. In those courses where we cannot choose professors, the Evaluation is aimed at raising standards and improving the educational atmosphere.

HATCHET. Several professors have agreed with the basic idea of evaluation, but have objected to what they call the "haphazard" manner in which the Evaluation was compiled. Would you explain the process of evaluation?

WORDEN. I personally am disturbed that professors feel this has been done haphazardly. Few have questioned me about the rigor with which this was done. I do accept considerable responsibility for not having amplified this before.

In the spring of last year, when I was selected for this project, I obtained from the Registrar's office a listing of all courses taught at this University, the number of sections and the number of students in those sections, and the professors teaching each section. This information was later used to check the size of response, before publishing any evaluation.

I then developed, with the vice chairman, a list of outstanding students majoring in each department I had chosen to evaluate. I used these persons as resource people, as check in the coming months. Each of these people brought me more names of outstanding students in a particular curriculum.

In the beginning of May, I asked these students to write first a subjective analysis of the professors, and second, an analysis of the course, concentrating on the text, worthwhileness of the course as taught at the University, the effectiveness of the laboratory or discussion section and quality of the instructors at that level, and finally, some comments on departmental character-

istics, such as testing, syllabus, etc.

Thirdly, I gave the resource students a number of questionnaires to pass out to a cross-section of the class which they were evaluating. Later all of



these things were returned to me by the resource individual. At this time I made available in one location, a stack of questionnaires for all students to fill out.

In the end of May, the Vice Chairman and I began a lengthy evaluation of these four different sources. In addition, there was a fifth source -- the 1964 Planning Commission questionnaires, none of which had been evaluated. The question that is most often directed at me is how did I actually evaluate these different sources. We compared the general distribution questionnaires to the other material that had been collected by the resource people, and in all cases that were published, there was uniformity of opinion.

For an evaluation to be included, a substantial amount of questionnaires had to have been returned from that section. In one case it was as high as ninety-three per cent; the lowest was about forty per cent. The

validity of our sample is sometimes questioned. All I say is that I believe it was valid. The quantity of information was quite large (about 7,500 questionnaires were used.) Ideally, however, there are better sampling techniques, and hopefully, in the future, we will be able to pursue these.

HATCHET. What does "professor cumulative" mean, and how was this grade determined?

WORDEN. I regret greatly that I did not define within the Evaluation the meaning of "professor cumulative" and I accept responsibility for this. What it represents is the average as determined from the questionnaires; that is, the numerical average of the grades written down by the students.

HATCHET. What are these techniques?

WORDEN. I think the best possible techniques would be a distribution in class. However, this requires absolute faculty cooperation, which is extremely difficult. Many faculty members have told me that they are prepared to cooperate with such an endeavor. Besides that, you could have a mailing of questionnaires to all students, but this is economically prohibitive.

HATCHET. A chairman of one of the larger departments in the University felt that evaluation is a good idea, but the results should be made known to the faculty only, not to the students. Other faculty members felt that general comments about the teachers in a department should be published, but that individual teachers should not be named. What is your position regarding these methods?

WORDEN. I believe that the method we have followed is proper. I do not feel that the motivated factor arising out of giving these to the professors privately would be sufficient. I do believe that information should be made available to students for the purpose stated earlier.

HATCHET. Many professors feel that in years past, the instructor was accepted as an expert in his field, no one doubted or questioned the professor. Many teachers are resentful of this new era in which students question a professor's ability as a teacher. Do you think this is a valid reaction?

WORDEN. You, yourself, have brought up the two pertinent questions. This report does not question the expertise of the professors. It does draw to a head that quality which is most important; that is, the communication of the professor's knowledge to the students.

Throughout the report, if you read it carefully, you will find that the main emphasis is placed on communicative factors. However, the whole concept of a student evaluating a professor is new to this era. But each educational era that happens on the scene is going to have new and revolutionary things happening in it. (Continued on page 21)

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Campus Violence

Disturbance Sends Three Students to Hospital

(Continued from page 1)
failed to heed the call.

The policeman, Gaylean, was told of the incident of Tuesday night and went to speak with the group of toughs still inside Basins'. He returned, and according to Pendley, said that he was told the trouble was a slight disagreement which was no real problem.

Pendley and Lopez also credited him with the remarks, "I think you boys can handle the situation. There's enough of you here to take care of yourselves. I think you can whip them." By this time only eight or ten people were left on the scene and they departed, with the exception of Ed Lopez and Art Rettinger, who remained to speak with the police. A few minutes later, Lopez and Rettinger started to return to the dorm. At the corner of 20th and H they were stopped by one of the assailants.

A few words were exchanged and then another of the group stepped from the parking lot. Lopez was told to leave and as he did, saw Rettinger struck down by a third member of the gang.

Lopez ran back to the dorm, found Pendley, and the two informed Gonzmart of what had happened. Gonzmart phoned the police.

Meanwhile, virtually the entire dorm discovered that Rettinger was in trouble, and ten to fifteen boys piled out of the dorm and began running down H St. toward

20th. Pendley took off after them, about fifteen feet behind. As he rounded the corner to H St., he saw the Adams Hall crowd, and running toward them, swinging something over their heads, were the six to eight thugs. They were threatening, "you want some too?"

Pendley headed back to the dorm and told Gonzmart to call the police again because things were really getting serious. At the same time, the front door of Adams was crowded with those fleeing the belt-wielding mob.

Not everyone made the safety of the dorm. Lee Shapiro was caught outside and set upon by three of the gang. Through it all, he held onto one of the belts being used on him, a Garrison belt with a heavy, square buckle.

At the same time, Richard Robbins was also assailed by the gang and temporarily knocked unconscious. All this happened within twenty feet of the front door.

Finally, what seemed inevitable to some residents happened. The group stormed the building and except for six students on each door, they would have entered the dorm.

At length, the gang left, and the police arrived, soon afterward, driving, as Lopez reported, "the wrong way up 19th and crawling at about twenty miles an hour." Still, after forty-five minutes of virtual street-fighting, no campus guards appeared.

While the police were still

there, a dark-colored Dodge came up 19th St. at a high rate of speed, going the wrong way. The police only watched it until Lopez urged them to follow, thinking it might be the same gang. Finally, when the car was almost out of sight, pursuit was given, but in vain.

The two injured boys were taken to the hospital by the police, but again trouble was brewing. The same Dodge came by the dorm. Pendley took down the license number amid further profanities, and then the car left, finally ending the disturbance. The campus guards came, asked the names of those injured, and left.

Since then, investigation has shown that the license number of the Dodge was registered under an Alexandria, Va. address. Military authorities are being notified and police detectives are working on the case. Lt. Francis Cleary, of the GW guard office, reported that the guard on duty in the Adams Hall area, Joseph Babrys, had written the following in his log book:

"Two boys, Rick Robinson (Robbins) and David Speyesser (Shapiro) were beaten up by individuals using chains in the vicinity of Adams Hall. There is no information about the injured boys. Police were called but did not catch the gang of six young men in a car."

Lt. Cleary also said that after 12 pm, only two guards patrol the campus, one between 19th and

21st and the other between 21st and 24th.

An interview with Acting Dean of Students Paul V. Bissell revealed that he was uncertain about the exact duties of the guards, although he suspected that their main function was the protesting of university property. He noted that the campus guards would have been of little help in the situation since they do not carry weapons.

As to the Garrison belt which was taken from a member of the gang by Lee Shapiro, Dean Bissell had no knowledge. This belt was supposedly wrapped in a bag and brought to the Dean of Students

office. If the owner of the belt is or was in the armed services, fingerprints would be traceable. As of Saturday afternoon, the 3rd Precinct of the Metropolitan police had heard nothing of it.

As Sylvia Beattie explained her thoughts on the events of Thursday night about twenty-four hours later, "All last year I thought this campus was safe. Other girls and I were not afraid to go around after dark by ourselves. Now I know differently."

"In a way, maybe it's best that something has happened that isn't too serious. It may awaken people to the realization that serious trouble can come to this campus."

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Experimental College Provides
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EAST LANSING, Mich. (I.P.) - Building on its experience with coeducational academic residence halls where more than 500 class sections were taught last year, the basic purpose of Michigan State University's experimental Justin Morrill College is "to provide a rigorous liberal education in the humanities, the social sciences, and the sciences, with the integrating theme of international understanding and service," according to Dean D. Gordon Rohman.

The college has administrative and budgetary autonomy, but most of its faculty hold joint appointments with existing MSU colleges. The total curriculum consists of five programs--foreign language, social sciences, humanities, natural sciences, and English composition--entirely contained within the college. Advanced students also take interdisciplinary majors and at least 30 hours of electives in the university at large.

Students could choose either

French or Russian for their language training last year, and this year Spanish will be added. With ten contact hours of language instruction a week for eight credits a quarter, they do the equivalent of three years in one. Following completion of the intensive freshman year language training, summer study abroad is recommended, although not required.

In the natural sciences, courses especially prepared for non-specialists are featured. Students must choose at least one course in the social sciences and in the humanities. Last fall, 15 were offered, with experts teaching their specialty to freshmen.

The religion course, for example, focused on reformations in religious history; political science, on Supreme Court decisions; sociology, on underprivileged communities; and philosophy, on ethical problems.

Instead of required Freshman English or a composition course, students must sign up for weekly one-hour tutorial sessions in

which five of them meet with a "writing coach"--a graduate assistant in English--to discuss and criticize papers being written for other college courses and to do work assigned by the tutor. These weekly tutorials are planned to last all four years.

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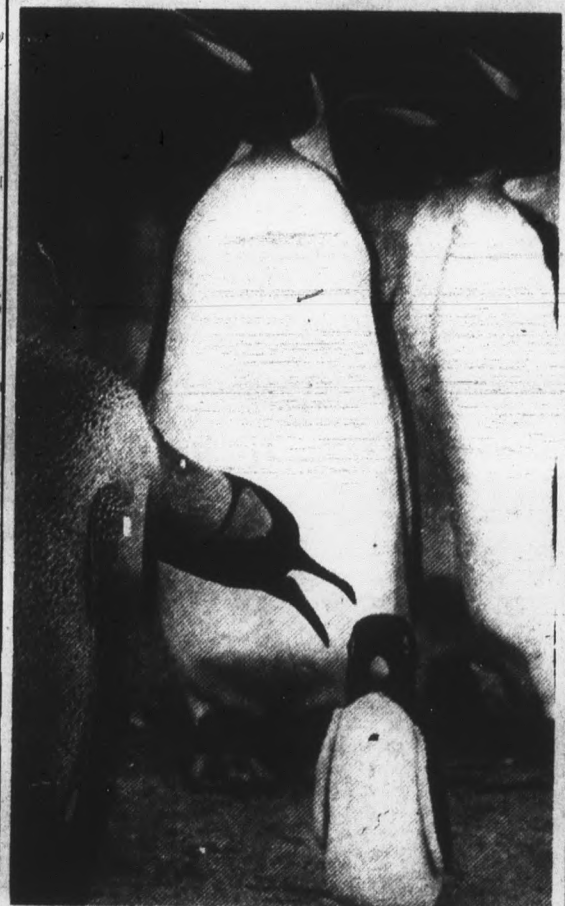
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Bartholomew, if I've told you once, I've told you a thousand times; you'll never be noticed unless you work on the HATCHET!!!!

Editorial

Three-Ring Show

WHEN STUDENT BODY PRESIDENT Rick Harrison calls the Council a "circus," he is merely overstating the obvious. But he certainly shouldn't brag about being ringmaster.

Those on this campus who have been blissfully unaware of the three-ring show which their student government provides each week will be painfully aware of it if that body gives serious consideration to any kind of self-reorganization.

Yet Mr. Harrison is doing nothing novel. He is simply adding his name to those of his two immediate predecessors who felt that they too had the panacea for the Council's ineffectiveness.

What Mr. Harrison fails to realize is that the Council is making itself ineffective. Its structure, while not perfect, is not to blame. The present student government has both the power and the manpower to be effective—but neither is utilized.

The pattern which each of our last three student councils has faithfully followed is remarkably simple. During the spring semester, or the first half of its term of office, the Council is generally quite diligent. What has been accomplished during that time has been commendable.

Inevitably, however, a certain sterility occurs in the fall. Some of the members are fed up with their jobs and can't wait to get out of them. Some are ambitious and spend their time planning for re-election, or try to make a name for themselves by proposing a reorganization. Others never contributed anything in the spring, so their non-existence is taken for granted.

Meanwhile, the president is agonized by the thought of a completely dead fall term. Then, in a flash of ingenuity and creativity, he decides to reorganize. After some thought he is soon convinced that he has discovered the perfect way to reorganize the Council to make it truly effective.

When he proposes it to the members they are either so bored, or so overwhelmed with the new idea, that they submit to their leader who, they suddenly realize, is an individual of unsurpassed wisdom. So it goes, year after year.

By their continual reorganizing, the Council makes it clear to their constituents that they have neither the interest nor the initiative to use their power and time effectively.

Students at this University should protest this neglect which deprives them of even the least of the Council's services—publicity for campus events. Even more they should protest the lack of a regular, permanent speaker program, which is only one example of the innumerable projects which the Council should be executing this year.

But the naive are cheering as the Quixotes go riding and the band is playing "Merry-Go-Round."



Letters to the Editor

NSA Praised...

To the Editor:

I was very pleased to see the article on the U.S. National Student Association in the Sept. 27 Hatchet. I had the privilege of attending this year's Congress as an organizational representative. What an enlightenment!

Here were the students interested in the world outside the university and in improving the university world. Here were people interested in substantive political issues not petty politics. They made most campus politicians I've seen look like rank, grammar school amateurs.

Little people talk about people, good people talk about events, and great people talk about ideas. Where do the majority of GW students fit in that description?

If we have any "great" people on campus let us consider joining with other such persons from three hundred of the country's best colleges and universities. Or would ideas get in the way of our education.

/s/ Name Withheld by request

would be more than happy to go to all the away games, but we must supply our own transportation. Once again the problem of money arises.

The cheerleaders work on a limited budget which must last through the basketball season. If the basketball team goes to the Southern Conference, the squad must accompany them and our present funds must cover the trip.

George Washington University has little to no support for all of its athletic events. Attendance at pep rallies rarely exceeds one hundred persons, the bulk of which are there to receive Booster points.

As the editorial said, we can afford no more setbacks in football, and the only way we are going to avoid these setbacks is through student support. We can not rely on the greek system or any other system for this support.

The basic trouble is not the cheerleaders, Booster Board, or even the lack of funds, and all of these are necessary ingredients for school spirit, but the trouble lies with the students.

Unless the GW student begins

to show an interest in his school and his teams no organization nor all the money we could want will make any difference. This letter is not just an answer to the editorial by an irate chairman, but a plea for student support.

/s/ Lee Meehan

Whither YR's?

To the Editor:

I would like to know who or what belongs to this secretive organization described in the "Student Handbook" as the Young Republicans club. There never seems to be any visible evidence of it, but year after year we are told that it exists.

In the light that this is an election year and that this campus is supposed to be politically oriented it would seem to do justice to all if the Young Republicans were reclassified as just another non-existent student organization.

/s/ John M. Bailey

Support Needed...

To the Editor:

In answer to the editorial in the HATCHET of Sept. 27, 1966, entitled, "The Big Kickoff," I would like as Chairman of Booster Board and a cheerleader, to explain our defense and to share some of that editorial's sentiments.

Booster Board would have gladly offered buses to the students in order to go to Blacksburg if we had the funds required to do so. As it is, Booster Board has no money in its treasury at this point due to the lack of Activities Card sales and the lack of any other means to obtain money.

Booster Board is having trouble finding the money to contract buses for the home games no less the away ones. We will have buses to West Point if the advance sale of tickets during October covers the cost of the trip.

We will be having a candy sale in the near future but this effort cannot hope to bring in the several hundred dollars we need. It is hoped that this sale will allow us to have a block dance after the Oct. 14th Pep Rally.

As for the cheerleaders, we

Grades and Success Show No Connection

WASHINGTON (CPS) -- There seems to be no direct relationship between high grades in college and professional success in later life, two recent studies indicate.

Dr. Eli Ginzberg, a New York researcher, studied a group of Columbia University graduate students who had won fellowships to the school between 1944 and 1950. Ginzberg's task was to find out how successful the 342 students had become 14 years after they completed their fellowships.

The findings showed students who had graduated from college with honors, who had won scholastic medals or who had been elected to Phi Beta Kappa were more likely to be in the "lower professional performance levels" than students who had not distinguished themselves while in college.

In another survey, a team of University of Utah professors found there is almost no relationship between the grades a medical student gets and his later performance.

This finding startled the leader of the research team, Dr. Phillip

B. Price. He called it a "shocking finding to a medical educator like myself who has spent his professional life selecting applicants for admission to medical school."

He added that the study caused him to question the adequacy of grades not only in selecting those who should be admitted to medical school but also in measuring a student's progress.

There are numerous theories attempting to explain these surprising findings. The most common one affirms that the over-emphasis on grades which begins when a student is in junior high school and continues throughout his academic career tends to destroy interest in learning for its own sake.

John Holt, an educator and author of "Why Children Fail," observes that current school methods destroy love of learning by encouraging students to work for petty rewards -- names on honor rolls, gold stars, for the "ignoble satisfaction of feeling they are better than someone else."

The University Hatchet

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Faculty Letters

Profs Question Value of Academic Evaluation

The following letters concerning the Academic Evaluation were sent to the Hatchet with a request to be printed in full.

Dear Mr. Epstein:

Thank you very much for your invitation of Sept. 20 to comment on the recent evaluation of professors at The George Washington University.

My first observation is that the James C. King described in the September evaluation bears no resemblance to the one evaluated in the January issue; I am at a loss to explain the great discrepancy. Whereas the January evaluation seemed to me to be objective and favorable (I incorporated the constructive suggestions in my instruction during the spring semester), I find the more recent description factually incorrect, completely negative, designed to damage and discourage.

We should bear in mind that the student-professor relationship is a privileged one. A professor has no right to release a student's grade to an unauthorized third party. Moreover, he must be careful not to make unfounded, needlessly disparaging remarks about a student, especially in writing.

The relationship, of course, is reciprocal, not unidirectional. Although student anonymity is necessary in an evaluation of pro-

fessors, someone must accept responsibility for achieving a valid sampling of student opinion and for composing an objective, constructive statement.

To be sure, I can take comfort from the fact that most of my students, whose confidence and friendship I try to merit, know the true situation. However, a person who is new to the scene or without direct knowledge can be expected to rely rather heavily on a written evaluation which at least appears to enjoy semi-official recognition.

If then one individual is unjustly injured, the whole process becomes questionable. (I realize that most of my colleagues in other departments fared well, in the recent evaluation; I am delighted and congratulate them.)

Since the evaluation of professors by students could be extremely helpful at George Washington, I would like to make three constructive suggestions.

1) Toward the end of each semester a disinterested person should distribute evaluation forms in class to all students of the section, have them filled out immediately, collect and safeguard the questionnaires. (In the spring I was amazed to see on a visit to one of the residence halls an unattended stack of evaluation forms with a notation

to the effect that students should simply help themselves. The possibility of abuses and the uneven, haphazard covering of courses are obvious.)

2) The compiler and editor of a given section of the evaluation must strive for accuracy, objectivity, balance, and constructiveness, realizing that he is just as responsible for the contents as if he were a news reporter or commentator.

3) At the end of the semester, after grades have been submitted all evaluation forms should be made available to the professor of a section or course so that he may profit from all the returns. Every step must be taken to protect the anonymity of the students; if, for example, handwriting would reveal the students' identity, the answers would have to be reproduced in another form.

In conclusion, I reaffirm my belief that a valid, properly formulated expression of student opinion is desirable in any evaluation of professors. I will be glad to co-operate in such ventures.

/s/ James C. King
Professor of German

Dear Mr. Epstein:

Thank you for the invitation to comment on the recent evaluation of professors at The George Washington University.

In Response to Questionnaire

Three General Trends Observed

(Continued from page 1)

performance of the student in the course."

Schlagel went on to say that he would keep the Evaluation in mind while planning his courses. "I shall try to be objective and benefit from the comments," he stated.

Dr. Kraus said, "I will plan my courses in accordance with my professional judgment, taking all relevant considerations into account."

One faculty member, who signed his questionnaire, "a B-Pluser," announced that he would not plan his course with the Evaluation in mind, saying "I have no intention of participating in a 'Nice Prof' contest!"

While the general response to the Evaluation illustrates a wide variety of reactions, three general trends can be observed.

In one direction, there is the group of professors who see a new era in education in which students are exercising their rights to question and to demand higher academic and professorial standards.

Conversely, there are those professors who seem to feel that they are experts in their fields, and students do not have the right to question their expertise. In quite another vein, there has been a third group who apparently take only a flippant interest in the Evaluation.

One faculty member compiled an "Academic Evaluation...In Selected Undergraduates," published under the names of Martial Warden, Chairman, and J. J. Nicely, Vice Chairman. This project disparagingly describes several different types of students.

Perhaps the most sarcastic of the descriptions was that of one "Esmeralda Ripe": "Miss Ripe

is a truly remarkable student. During her first two years Miss Ripe's mid-semester grades were invariably straight F's," it stated.

"However, by finals time, she was able, through diligent effort, to make the dean's list four straight semesters. Her formidable talents are a subject of much conjecture among other students."

"Since becoming an ----- major, Miss Ripe has maintained a 3.86 QUP; her only mar on an otherwise perfect record being unaccountably--the F she received in 'effective speaking' from Miss Spawn."

"Upon repeating the course with the same instructor, Miss Ripe received the highest grade; the dimensions of her talent are, apparently, without limit. Student Cumulative: A."

Another display of flippancy may be observed by the response that one professor gave to the question "Do you feel that the criticisms mentioned in the evaluation are constructive and helpful to the professors?" This educator answered, "Definitely. I am now using BAN and hope soon to switch from Aqua Velva to Jade East."

On the other hand, some professors have shown a high degree of sincerity, thought, and profundity. Dr. Harry Yeide submitted the following:

"Students have surely been evaluating their teachers for many thousands of years; thus, the recent efforts in this direction at George Washington are hardly surprising. But their format is a little novel, and calls for some comment."

"As one who has done his share of evaluating in the past, and as one whose own mistakes have made him aware of how far from truth such evaluations

often are, I found reasons for optimism in the thought that some discipline and organization might now be added to the task. It seemed that truth might better be served."

"But now I am less certain. To begin with the obvious, can you imagine my embarrassment in reading so overly generous an accounting of my own efforts? Or the sadness in reading less generous and perhaps, occasionally, spiteful judgments passed upon esteemed colleagues? Or the curiosity in reading so many pages on which no estimate was even attempted regarding course contribution to the mastery of a significant subject?"

"But all of these things might have been anticipated. Far more distressing is another product of the study that I have discovered in numerous conversations with students. The 'written tradition' seems to be replacing 'oral tradition' in the evaluation of faculty."

"This is surely not because students are talking less about these things. Rather, they now have a book to talk about; it no longer seems essential to seek out living representatives of a teacher's efforts to educate."

"For all the deficiencies of the oral tradition, it is at least capable of answering meaningful questions, elaborating on certain points, refining judgments, etc. This more serious flaw is, of course, only to a small extent the fault of the editors of our evaluation."

"They have, it seems, published for a group that does not always know how to relate properly the written tradition to oral tradition, nor how to relate either very explicitly to their own educational goals," Dr. Yeide concluded.

Let me first state that, as a matter of course, I have always asked students for their cooperation. Students who have been in my classes repeatedly know that in many cases their suggestions have been incorporated in my instruction.

Some of them also know that during the past four years I have spent countless hours with them in my office trying to solve problems which were not always limited to language deficiencies.

The recent evaluation, however, which in my case consists in the publication of disparaging, pointless and totally unconstructive remarks, can no longer be called cooperative.

While in my opinion the absence of cooperation is regrettable, an apparent lack in correctness in evaluation procedures should be given some serious thought. Apparently only a small percentage of students in my classes filled out an evaluation form.

At this point I might mention that, as a professor of German, I have been evaluated many times by competent bodies or committees in "good old Europe" as well as in America.

While it is irrelevant that comments on my teaching abilities have been much more favorable in the past; it is, however, essential to point out that there are some basic principles on which serious evaluations are usually based. They are:

1) Criteria on evaluation forms to be filled in by students are limited to questions concerning the possibility of improving teaching methods. The teaching material, however, is the concern of competent persons, i.e., the faculty.

2) Each member of a given group fills out one evaluation form. Great care is usually taken to protect the identity of the evaluator. By the same token, equally great care is exercised in preventing "stuffing of the ballot boxes" by persons who conceivably might fill in several of the easily accessible evaluation forms.

3) One clearly designated person assumes the full responsibility for the sampling, synthesizing and disclosing of the evaluation material. Fairness and representative evaluation should be his chief concern.

4) The evaluation material is always available to the evaluated person.

5) Procedures and criteria are usually worked out in cooperation with experienced and competent teachers.

I want to suggest that the above guidelines be given some serious thought. In my opinion they could be helpful in preserving the co-operative working climate which used to prevail in my classes.

/s/ Klaus Thoenelt,
Associate Professor of German

To the Editor:

For some unknown reason, I was not evaluated in the recently published Academic Evaluation survey, and when I mentioned this to a student leader (who is not one of the editors) he said, "You mean you're complaining?" The incredulous tone set me to thinking about the survey, and this letter, with its "complaints," is one of the results.

Since I'm a member of the English department I'll limit my observations, with one exception, to

the survey's analysis of my department. But before I begin, I'd like to faint with damn praise by lauding the compilers for the staggering amount of man-hours their labor represents, and for providing the University with a much needed document. There were, however, certain elements that I found to be more than annoying.

Some of the evaluations of people in my department were needlessly harsh. Undoubtedly, the authors felt a strong sense of duty when it came to reporting the opinions of their sources, but this valid intention does not to my mind excuse the language in which the evaluative reports were couched.

In plain words, you can knock without insulting, but when you seem to enjoy the knocking more than the evaluating, something is wrong. And this "knock-joy" seemed particularly evident in the section on the English department.

It is my opinion that several members of my department were most unfairly treated, especially in regard to the language used, but perhaps I would not feel that way if I had been told just how the evaluations were handled and processed. Did every student in the class have a say? Did the editors report the findings, or did they add to or subtract from them? Who wrote the actual prose, the editors or certain specified students?

I'd like to know these things before I make any final judgment on the worth of the survey, and I would imagine many others, students and professors, would also be interested in knowing the answers to these questions.

I'm not trying to argue away the fact that our department has its own strengths and weaknesses, but I can see little value in this report for the individual teacher unless the mechanics of the study are known.

No one can possibly enjoy being told that he does his life work badly, but when such a drastic charge is made, the "defendant" deserves to know the full facts and basis of the complaint. Good teachers do welcome criticism; it may hurt for a while, but they do welcome it. But a shot in the dark, which can be very damaging, protects only the shooter.

The exception I mentioned earlier has to do with what seems to me a very important question raised, perhaps inadvertently, by the survey: what is the obligation of the professor to his students?

Although I'm well aware of the debilitating effect of a boring lecturer, I'm not yet convinced that the student has a "right" to anything above and beyond competence and adequacy. A professor must know his subject and must be able to communicate that knowledge, but must he be exciting?

Again, I admit the value of excitement, true intellectual excitement, but is it an obligation, payable on demand, which each and every professor owes his students? I think not. But I may be wrong. This is the one most fascinating question raised by the survey.

Perhaps it will become the subject of a university-wide dialogue. Obviously, more communication of some sort is needed.

/s/ John R. Greenya

LITTLE MAN ON CAMPUS



Art Honanyan

University Needs Originality

TODAY'S UNIVERSITY is a unique community. Mechanically speaking, it is an establishment that gives out diplomas—superficial pieces of paper that society regards as qualifications of perseverance, intelligence, courage and all other admirable qualities.

A university, however, is more than that. It is a place where knowledge about the arts and sciences is assimilated and diffused into the rest of society.

This is what a university did during the Age of Enlightenment. Universities and colleges were founded in America during the nineteenth century to educate a democratic society that could not last without an educated populace.

Today, we are confronted with a different situation. The population of the United States has never been as educated as before. Society demands that the prerequisite of "success and prominence" is a college degree.

Since almost everyone would like to be "successful and promi-

nent" an increasingly large percentage of high school graduates go to a college or a university.

Society today is oversaturated with knowledge. It needs individuals with originality and backbone to mobilize that raw knowledge for the benefit of society. It needs people that will not accept every rule and custom of the establishment.

In measuring up to today's needs, therefore, a university should instill in its students certain qualities, such as logically questioning the establishment, recognizing its problems, and finding original solutions.

We seem to think that the university can meet the needs by building more classrooms and hiring more professors. This is actually missing the whole point. What good does it do to teach more students how to take tests, when we are not really educating them at all?

Producing human encyclopedias

will not solve any problems in a society that is governed and controlled by super-organizations. Graduating students who merely learn how to take tests is producing masses that the great bureaucracies can devour easily.

These super-organizations may not be evil. Because they are so great, however, they are able to hide their wrongs very easily. If university diplomas signify all the connotations that society places on them, then today's university should seriously attempt to produce idea men that can logically question the old order.

This complex society needs minds that can cut through the complexity, see the problems, and seek solutions. Who else but the universities can supply such men? Yet even the universities must alter their present system to emphasize the formulation of logical and cutting judgment.

Alan May

The New Majority

GRADUATE STUDENTS NOW outnumber the undergraduates at the George Washington University. Actually, this phenomenon occurred in 1964 when the graduate students numbered 4,889 to 4,875. The figures to which I refer are for on-campus studies. The College of General Studies offers courses to the other unclassified students, (2,303), which make up the balance of the 1964 total of 12,067 enrolled at GW.

In 1965 the new majority swelled by 314 with a graduate enrollment totaling 5,310 to 4,996 undergraduates. (There were 2,205 unclassified students for an enrollment total of 12,511.) The figures for 1966 have not yet been released, but they undoubtedly will demonstrate an even greater increase in the graduate schools. Well, so much for figures, more important is their significance.

Politically speaking two facts stick out. (1) the Student Council

represents a minority of the student body. (2) The Student Life Committee, which purports to represent all facets of student life leaves unrepresented the majority of students.

However, inviting the subject of the political significance of the new majority, I choose to address myself in this column to the more important subject of the crisis in graduate education it presents to our administration and deans. Essentially our GW policy makers are going to have to make a hard decision between two inevitably competing goals. 1) Quality graduate education, or 2) Quantity graduate education.

One basic fact does exist in graduate education, and that is that such education is expensive. Except for professional schools, like the law and medical schools, seminars of no more than about 15 students are really the ideal to be productive. For a good student who is advanced in his field of study, the lecture was rendered obsolete by the printing press. With current tuition and academic salaries, a group of 15 students barely pays the salary of its professor, with just a bit left over to be apportioned as their share of the cost of administrative salaries and maintenance of facilities.

But that is just the beginning of the problem. A good graduate program is built on the quality of its instructors, who in turn are attracted and stimulated by the quality of the students whom they teach. In selecting an institution at which to teach, salary is perhaps a factor only after opportunities to develop professionally to a professor. Such development in large part depends on publication. Again, a large part of this published work comes from the stimulation and the research work done by the graduate students of the professor.

In order to really perform quality graduate work a student must really devote himself full time to his scholastic endeavor. This is why quality graduate schools will actually pay a good graduate student to go to their

school. In turn, a good student knows that he needs't pay, but can be paid to go to graduate school. Thus he will logically go to that school which offers him the fellowship and frees him from the need of vocational work so that he can devote himself to his academics. Being so financed and freed he will then probably produce that quality of graduate work that attracts the best professors, who in turn attract the best students, and on infinitum.

Thus a quality graduate program becomes even more expensive, for by giving a generous amount of fellowships (and I don't mean assistantships as GW offers which are little more than employment by the school) not only is the tuition from those graduates lost, but considerably more is expended by the University for their needs. In that way the graduate program becomes an expense rather than a financial asset to the University.

However, the reputation that a quality graduate program brings to its University brings dividends not only in scholastic accolades, but in hard cash at the undergraduate level. For the same renowned professors that are drawn to the graduate school will, more often than not, teach some classes at the undergraduate level and thus attract those students. Quality graduate programs and research also attract handsome grants and endowments.

But the question still remains. Will GW expand drastically its number of fellowships to meet its expanding graduate population, a solution that would probably destroy the financial planning of the school; will GW curtail the number of graduate students while expanding the number of fellowships, a more economical solution; or will GW produce a quantitative, financially balanced graduate program of dubious quality? That is the question our GW policy makers must soon resolve.

Pep Rally...

A PEP RALLY sponsored by Booster Board will be held Friday at 1:45 pm at Welling Hall as a send-off for the GW team before the Citadel game.

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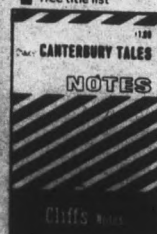
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BALLOTING. Ed Bogota, president of Phi Sigma Delta and prospective father of twenty-one pledges, paces the floor as nervously as any expectant father as he awaits the results of the IFC balloting taking place upstairs.



CHARGING. Armed with beer cans and fraternal spirit, the Phi Sigma Kappas head for Superdorm to serenade and beg for souvenirs.



MAILINGS. The last mailing of the fall, 1966 Panhellenic Post Office went out to these girls anxiously waiting for sorority bids.

Was Rush...



RECEIVING. Happiness is receiving a bid from the right sorority.

Amid Much Singing, Cheering,

The eleven GW fraternities pledged 243 men this fall during Formal Rush. By chapter the new pledges are:

Alpha Epsilon Pi

Joel Birken, Mark Bluver, Mark Bresky, Bruce Chait, Mark Collins, Mitchell Drazin, George Dudley, David Jeffrey Erlichman, Jerry Freshman, Stephen J. Friedman, Daniel Carson, Steven Gelobter, Kenneth E. Gilman, Allan Goldstein, Stephen Goodrich, Ronald Gutman, Bruce Hammer, Mitchell Holzman, Paul Hyman, Sheldon Justin, Mitchell Kallet.

Also, Kerry Kuhn, Gary Kushner, Richard Legon, Dennis Lish, Marty Meth, David Nadler, Richard Nidel, Arthur Perlis, Neil Portnow, Jay Rappaport, Richard Rosenstock, Lee Rothblatt, Joel Rubin, Ken Rubin, Sam Senoff, Jay Silberner, Steven Sperling, Marc Tarshis, Ian A. Temple, Marc Todtman, Theodore Wasserman, Kenneth Wasserstein, David Weidhorn, Bob Weisman, Howard Wilensky, Michael S. Wolly, Cal Zamansky.

DELTA TAU DELTA

Ken Barnett, John Baska, Eric Bishop, Bob Fox, David Greenbert, Robert Hawley, Roger Hughes, David Kidder, Richard Maurice, John Milanese, Kenneth Smith, Bart Watson, Larry Zebrak.

KAPPA SIGMA

Joe Ebner, Ross Fischer, Charles Pockel, Kenneth Schott, Joseph Sharkey, Allen Spivack, Stephan Swen.

PHI SIGMA DELTA

Mike Beer, Richard Bernknopf, Richard Frankel, Ken Goldberg, Mark Greenspun, Neal Jaecover, Jack Kaplan, Morrie Kaplan, Neil Katz, Bruce Klein, Mitch Mastrin, Rob Meyer, Murray Rosenberg, James Schiffer, Steve Silver, Ed Silverman, Steve Silverman, David Treegoob, Mark Wiznitzer, and Jerry Wolfe.

PHI SIGMA KAPPA

Jack Ambrogio, Larry Bangs, Kearney Bennett, Bob Bookbinder, Ed Brachman, Richard Bromfield, Jeff Brown, John Bucher, Pip Carlisle, John Cerone, Rich Condee, Carlos Dew, Larry Dunkelman, Roger Dwyer, Steve Fedder, Rick Gustafson, Dennis Goldman, Greg Hall, Bill Halbert, Dick Halbrook, Bob Heish, Cullen Jones, Chris Korody, Rich Lang, Marc Lifsher, Ron Londe, Mark Luther, Steve McEneaney, Greg Millard, John Pholerick, Jose Puente, Dick Roth, Pete Skiba, Pete Standish, Gary Tangedahl, and Bill Wallach.

SIGMA ALPHA EPSILON

Cliff Brown, Don Byrum, Bill Duane, Bill Dubin, Thomas Ferraro, Fred Frank, Peter Fulweller, Robert Glickman, Joseph Handy, Brad Holt, Ben Kincannon, Alan Kreglow, Bruce Lawlor, Gerald Perkins, Joe Pryor, William Shawn, Leigh Stonington, Patrick Thompson, and Dave Towle.

SIGMA CHI

Michael Bertin, William Carroll, Tom Clark, Beau Clarke, Bruce Covill, William Fleming, Terry Gilmore, William Hart, Mark Hecker, Bob Johnson, Jeff Mera, Jim Miller, Tom Motamed, Michael Regan, Steve Sekely, Ronald Smith, Tom Smith, Joe Stewart, and Robert Volmerhausen.



DRINKING. Brother Craig Sullivan of Phi Sigma Kappa drinks the proper spirit with which to commemorate the end of a successful rush.

SIGMA NU

Steve Alexander, Ed Baker, Bryant Besse, Bob Bowers, Greg Brown, Jack Brown, John Collins, William Cupp, Art Des Jardin, Steve Driscoll, Alex Dunlap, Bob Fildes, Michael Kelley, Rory Kelley, Paul Kirkegaard, Joe McQuail, Ken Manni, Ross Manning, Doug Moore, John Bisque, Dave Schapiro, Charles Michail Villella, Ed Wayer, and Robert Wayland.

SIGMA PHI EPSILON

Steve Bachman, Ben Block, Alex Cruickshanks, Jim Lyons, Patrick Myers, Mike Savage, William Toutant, and Mike Williams.

TAU EPSILON PHI

Harvey Abrams, Steve Ageststein, Mike Alexander, Steve Bellman, Mike Blenstock, Bruce

Cheen, Ralph Esterman, Jack Frankel, Bruce Garr, Jimmy Gerson, Bob Goldblatt, Steve Goldman, Mark Gross, Steve Kornstein, Ed Kravitz, Eric Landman, Chris Leighton, Mark Lewis, Carl Mandleblatt, Mike McFadden, Sandy Oxfield, Rick Robbins, Steve Rosen, Lee Shapiro, Paul Slapion, Dave Tregerman, Al Werkman, and Steve Zolt.

TAU KAPPA EPSILON

Dennis Arrow, David Berger, Alan Berne, Mark Blanks, Al Bordnick, Joe Castle, Mike DeLugg, Arthur Eisenman, George Ripley, Larry Giorse, John Harrison, Paul Jones, William Kassar, Mark Levison, Nick Dale, Tom Osborne, George Ripley, John Schlosser, John Stremper, Glenn Totten, and Douglas Wiscoff.



YOWLING. Stampeding toward the sorority rooms with umbrellas and banners raised up, the TKEs show proper restraint for a group which just added twenty-one pledges.



SERENADING? For some reason Officer Smitty of Superdorm didn't seem too happy when the serenading Sigma Chis broke into a "We want souvenirs!" chant.

g, Drinking — 386 Go Greek



WATCHING. Is this young lady elated about her sorority bid or about the TKEs yowling?

The fourteen GW sororities pledges 143 girls this fall during their Formal Pan Hellenic rush. The new pledges by chapter are:

Alpha Delta Pi

Nancy Guild, Elinor Ingram, Becki Ketchum, Donna Makey, Judy Nordulli, Sue Read, Gail Remz, Pat Winspead.

Alpha Epsilon Phi

Carol Brodie, Beth Cohen, Ann Parenter, Gail Garlic, Sue Kossin, Patty Kramer, Michelle Milikowsky, Esther Preuss, Maggie Schultz, Norris Stein, Lynn Sussman.

Chi Omega

Ann Brown, Barbara Buehler, Christie Clark, Nina Dinell, Charlotte Greenawalt, Valerie Karr, Julia Lake, Linda LeBlanc, Judi Mason, Maryanne Mosorjak

Delta Gamma

Nancy Chavern, Nancy Epstein, Wendy Fox, Lee Greenwood, Beverly Lomas, Margaret Salisbury, Cary Scarlett, Barbara Wilson.

Delta Phi Epsilon

Joan Yarmovsky, Janet Kronenberg.

Delta Zeta

Nancy Miller, Adele Pinto, Harriet Zalerisky.

Kappa Alpha Theta

Leslie Clarke, Joanne Cocolis, Liz Herring, Jeanne Mann, Meg Millen, Patt Schappert, Patty Smith, Marsha Speith, Susan Tharaud, Margie Twiss, Annette Ullman, Cathe Westhall.

Kappa Delta

Pat Brown, Elaine Donovan,

Arlene Esposito, Denise Ferland, Peggy Heinlein, Carolyn Kuhn, Cathy Ray, Brookes Watkins, Cathy Wyllie.

Kappa Kappa Gamma

Mary Lou Bell, Rickey Bradley, Pat Bramman, Joan Burgner, Anne Easley, Judy Ellstorm, Susan Giller, Mary Herrick, Dell Madden, Janice Manine, Beth Mann, Denny Rath, Linda Roeder, Jan Shirley, Cookie Snow, Mary Jo Storey, Kleth Taylor, Vicki Thompson, Liz Van Cise, Lynlee Walradt.



ACTING. Hello rushees, Well hello rushees, its' so nice to have you here where you belong....

Phi Sigma Sigma

Toni Alexander, Carol Brill, Kate Cohen, Nancy Erlanger, Adrienne Honig, Debbie Grossman, Donna Israel, Marilyn Kirschner, Abbe Kligman, Gail Lerner, Sue Betti Levin, Faye Mervis, Laurel Milcoff, Judy Moer, Isa Natovitz, Gail Rosenthal, Beth Smith, Joan Suchman.

Sigma Delta Tau

Louise Berman, Margaret Berman, Stacey Dorris, Karen Kukor, Deena Lavine, Barbara Reisman, Sheila Rose, Margie Schames, Gail Sernaker, Norma Simkin, Wendy Simmons, Judy Zemsky.

Sigma Kappa

Janet Buntbart, Amy Porter DuBois, Phyllis Meyers, Eileen O'Neill, Suzanne Theo Schmurle.

Pi Beta Phi

Mable-Noelle Car, Linda Dodd, Ellen House, Janet Johnston, Sherry Joslin, Carol Keahey, Mary Moxness, Angie Painter, Niki Papanicolas, Darla Stemple, Nonnie Walker.

Zeta Tau Alpha

Shelesa Allison, Ann Dynes, Ellen Fairshild, Lyn Gisreal, Diane Hall, Anita McTarrey, Michell Smith, Beth Sousa, Cheryl Thomas.



RAINING. Is SDT storming, serenading, or laughing at the fraternity which had previously stolen their banner and just returned same.

Arts and Entertainment

Arena Discounts Student Tickets

ARENA STAGE, presenting this season Shakespeare, Osborne, Miller, a world premier, and more, is offering a special student rate for all plays of the season.

To take advantage of the discount, the student must: 1. Make reservations in advance as a student for a performance on Tuesday, Wednesday, Thursday, Friday, Saturday afternoon, or Sunday night by calling 638-6700 within 24 hours before curtain; 2. Pick up an Arena discount coupon from the Student Union Ticket Office; 3. Redeem coupons at Arena Stage Box Office at least one-half hour prior to curtain.

The discount coupon and student identification are essential for each ticket purchased at the student rate.

Arena's season opens Oct. 25 with a new production of "Macbeth." Directed by associate

producing director Edwin Sherin, Michael Higgins will play Macbeth and Nan Martin, Lady Macbeth.

The other five plays of this season are "The Magistrate" by Sir Arthur Wing Pinero, Arthur Miller's "The Crucible," "The Inspector General" by Nikolai Gogol, "Look Back in Anger" by John Osborne, and a new script having its world premier at Arena, "The Great White Hope" by Howard Sackler. This play deals with the world of sports and racial strife in the period before World War I.

Zelda Fichandler, producing director of Arena and an associate professorial lecturer in drama for GW, commented on the coming season. "If talent is what makes sparks on the stage, and I think it is, this season should prove to be one of the most vivid in our history."

Art on Campus

Lisner Lounge Opens as Gallery

by Diane Lynn Arkin

WITH THE OPENING of an art gallery in Lower Lisner Auditorium, the University has taken a step to maintain a leadership position in the community.

Now, for the first time, separate gallery space has been allotted within the University for month-long exhibitions of the works of professionals, students, and professors.

Presently displayed are the works of GW's art faculty. Included are the graphics, paintings, sculptures, and ceramics of nearly two dozen University professors. A considerable number of the works were done within the year and indicate current trends among faculty members.

Coming in November will be a professional show from the society of Washington artists. The invitational art shows will be continued this spring after a

year's absence. It is anticipated that each show will extend five or six weeks so that ten exhibits will be possible within the year.

Dr. Douglas Teller, professor of art, stated that in the past, GW exhibits have been moved into the vaults after showing. As curator of the new GW gallery, his goal is "to get up as much of the art as possible" on the space available at GW.

The central lobby in Lower Lisner will be used for the permanent collection while the large, chandelied room leading off the lobby will house the rotating exhibits.

The permanent collection consists of purchases plus thesis works done by students in the Masters of Fine Arts program. The master's creative work accompanies a thesis and becomes the property of the University. Many of the artists have gone on

to have individual and group shows around the country. Although the works in the permanent collection are not for sale, some of those in the rotating exhibition are, and prices can be obtained on request.

Purchase funds are supplied by GW but are limited. Even installation costs have been absorbed by the University. It appears that the University is making an effort to assume its cultural responsibilities in the community.

The gallery promises to serve as a repository of information on the artists who are displaying, and it has the potential for starting the reputations of talented artists. Perhaps most important is that the gallery is on campus and will afford any student a moment of stimulation within the course of the day. Hours: Monday-Friday, 1-5.



"LITTLE MACHINE of Unconceived Use," left, and "Tangentian," below, are kinetic sculptures by George Rickey. Both are part of an exhibit — "Sixteen Years of Kinetic Sculpture," now showing at the Corcoran Gallery of Art and continuing until November 20. Both sculptures move by air currents.

The Movement Movement

Kinetic Art Moves Into Corcoran

by Toni Falbo

GEORGE RICKEY, artist extraordinaire, is now showing a retrospective exhibit, "Sixteen Years of Kinetic Sculpture," at Corcoran Art Gallery.

Many of his styles of kinetic art are present, representing his earliest to latest conceptions. Compared to Jean Tinguely's exhibit at the Washington Gallery of Modern Art last winter, Rickey's work displays a quiet, precise balance of movement.

The artist was in Washington directing the set-up of his constructions. When asked how the viewer is to respond to his art, Rickey stated emphatically that there was no one way. The viewers' response should be an entirely individual matter — like, dislike, fear, love, childhood, whatever — any reaction or even none at all is possible.

During the interview, Rickey denied that he was trying to express anything particular with his works, though he referred to them as "statements of ideas."

In movement is the only motivation for creating his art, he said. He claimed he just starts tinkering with materials, and through trial and error, produces a mechanical device that satisfies his aesthetic tastes.

Rickey believes that art has no standards. It is purely an expression of the artist, and judgment about art should come from each viewer. Innate aesthetic sensitivity, if there is such a thing, seems to be the only legitimate critic of art. Rickey blames the fields of history and literature for the common, but false, notion of standards of graphic art criticism.

Rickey says the following in the pamphlet "George Rickey: Sixteen Years of Kinetic Sculpture."

"Experiment is not art. Discovery and invention are that and no more. Newness is irrelevant to art, in which there is change but not much evidence of progress. Much great art is impure; the impurities, like trace elements in soil, strengthen it."

Indiana, Rickey has spent much of his life in Europe where he received most of his education, including a BA from Oxford University in modern history. He pursued many careers, such as teaching at many American universities and writing art criticism for Newsweek before he decided to devote all of his time to kinetic art.

His main interest is now the expression of movement. His latest sculptures are extremely simple metal lines that move, powered by air currents.

Rickey explains in his "Arts Yearbook of 1965," "I have worked for several years with the simple movement of straight lines, as they cut each other, slice the intervening space, and divide time, responding to the gentlest air currents."

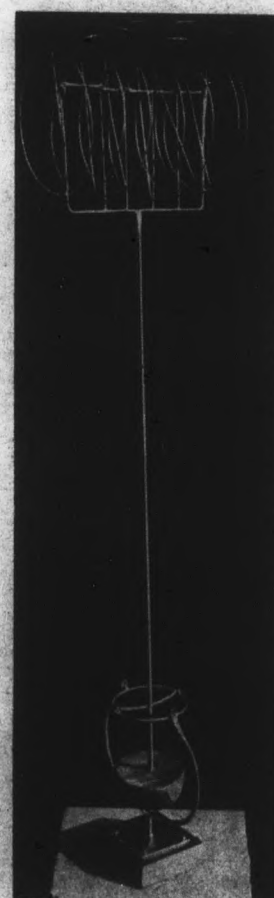
Peter Selz writes in the pamphlet "George Rickey: Sixteen Years of Kinetic Sculpture," "Rickey's sculptures not only measure time but also evince light; their stainless steel surfaces are bright on a sunny day, dull when the light is somber.

"Moving randomly with currents of air, reflecting the light of the day, these pieces are analogies to nature's own living forms," Rickey wrote. "Though I do not imitate nature I am aware of resemblances. If my sculptures sometimes look like plants or clouds or waves of the sea, it is because they respond to the same laws of motion and follow the same mechanical principles."

In consideration of Rickey's philosophy of art, critical comment about his work will be limited to stating that his works do move, with balance and order. They are form reduced to express basic movement.

Rickey's exhibit started last Saturday and continues until November 20.

Also at the Corcoran is an "Exhibition of the Works of Jack Perlmutter," head of the Department of Graphics of the Corcoran School of Art and a GW professor. The opening of this exhibit parallels similar exhibitions and sales of Perlmutter's works in Amsterdam, Rotterdam, and the Hague.



Striving for balance and order

Although born in Santa Bend,

Pre-Broadway Pains

by Gray W. Hume

WITH THE ARRIVAL at National Theatre of the adaptation of the late Shirley Jackson's "We Have Always Lived in the Castle," Washington theatergoers are again confronted with the agony and discouragement of being in a tryout city for New York bound plays.

This play, which runs through October 15, undoubtedly will undergo many revisions and improvements in the next two weeks, for at this time the first half of

the play is less than inspiring or entertaining.

The sets and lighting created by David Hays, the costumes of Noel Taylor, and the direction of Garson Kanin set the mood and support the play very nicely.

Shirley Knight as Constance, the older sister, harassed by her neighbors and the town folks, is a charming actress and very believable. Heather Menzies as Merricat, Constance's younger sister, is admirable. To Miss Menzies falls the job of advancing and unifying the plot action.

Alan Webb as Uncle Julian and Phillip Clark as Charles, the young man in love with Constance, are both new to the play and are still working into their roles. The actors should have little problem in molding as a cast.

The serious problem with this play is in the script itself. Although Hugh Wheeler, the author, has done very well with the second half, the first half of the play has none of the excitement or vibrancy found later. The pauses in plot action for exposition and character development are too long and too many.

Mr. Wheeler will be able to overcome the problems of re-writing the script, and by the time "We Have Always Lived in the Castle" reaches New York it will probably be remembered as an outstanding suspense drama.

It is a shame that Washington, D.C. will not be treated to the same fine play New York will see, but "That's show business."

UN Concert Scheduled for October 24

BEETHOVEN'S NINTH Symphony will be performed in Washington by Eugene Ormandy and the Philadelphia Orchestra for the Sixth Annual United Nations concert on Oct. 24 (United Nations Day).

Assisting Ormandy and the Philadelphians in this Constitution Hall performance will be Phyllis Curtin, soprano; Lili Chookasian, contralto; George Shifley, tenor; Yi-Kwei Sze, bass; and the Temple University Choir, Robert E. Page director.

Also included in the program will be the Piston "Toccata for Orchestra" and Chavez's "Sinfonia India."

The concert will be the Philadelphia Orchestra's third participation within recent years in special programs for the United Nations. The Temple singers participated with the orchestra and Mr. Ormandy in a memorial concert for Dag Hammarskjold in 1961 at the U.N. headquarters in New York and another special concert in 1960 also in New York. At both events the Beethoven Ninth Symphony was performed.

The U.N. concert will precede regular Philadelphia Orchestra series in Washington, which is already sold out. Tickets for the UN concert are now on sale at the Philadelphia Box Office, 1340 Connecticut Ave., N.W., from 11 a.m. to 6:30 p.m. Monday-Saturday.

'Charlie's Aunt' Cast Set; Musicians Still Needed

Directed by David H. Kieserman, the University Players have assembled a cast for "Charlie's Aunt" and are working to make the production deadline on Homecoming Weekend.

The cast of this late 19th century farce includes Mel Mackler, Charlie; Cary Engleberg, Jack; David Sitoner, Sir Francis Chesney; Richard Kaplan, Fancourt Baberly; Mike Alexander, Mr. Spettigue; Laura Campbell, Kitty; Deanna D'Angelo, Amy Spettigue; Christiana DePasquale, Donna Lucia; Mary Ann Chinn, Elia; and Richard Schmidt, Brassett.

Kieserman's production of "Charlie's Aunt" will be a new departure from past versions of the well known play. Not to be confused with the musical "Where's Charlie," this production will incorporate musical numbers chosen by Kieserman himself. He also plans to include a chorus line.

Fifty students are already working backstage on the play under the direction of David Gustafson, faculty adviser and set designer. Mary Lincer is production stage manager and assistant director Alice Youngerman and Geoffrey Lawrence are assistants to the director; and Judy Frankel, assistant stage manager.

Other backstage crew chiefs are: Steve Belth, set construction; Barbara Sack, set painting; Sylvia King, make-up; Chuck Hanowell, lights; April Young, tickets; Peggy Van Pelt, costumes; and Nancy Voss, public relations. Most of these crews are still open to students interested in working with the University Players.

In addition, the Players are still looking for two pianists, a banjo player and a drummer to accompany the singers. Anyone interested should contact Kieserman.



"SECULAR GAMES," modern dance created by Martha Graham will be performed at Lisner, by the Martha Graham Dance Company, October 11 and 12-

Graham Company Coming to Lisner

Pioneer in Dance-Drama

MARTHA GRAHAM, one of the world's most renowned innovators in the field of modern dance, will perform with her company on campus in Lisner Auditorium next Monday and Tuesday.

Miss Graham was an instructor to Elizabeth Burner, a professor in the undergraduate and graduate programs of dance at GW. Miss Burner feels that it's a great honor to have the

dance company appear here.

Funded by a \$145,000 grant awarded to her last spring by the President's Council on the Arts, Martha Graham and Dance Company are making their first tour of the United States in over a decade. The company has been performing mainly in Europe and New York City.

Seeing Miss Graham and her company perform, according to the May issue of Holiday, is seeing a total artist perfect a total art. She has been dancing and choreographing her dance-dramas since the 1920's.

Miss Graham was recently given an honorary doctorate from Harvard and also the \$30,000 Aspen Award for international achievement in the arts.

The programs here are being presented by the Institute of Contemporary Arts which, for twenty

years, has been bringing unique and unusual entertainment to Washington.

Since the performances are non-profit, no tickets will be sold at Lisner Box Office. Tickets for the Monday night and Tuesday matinee performances are available today and tomorrow in the Student Union Ticket office. Or, the Institute of Contemporary Arts may be reached at HU 3-3240.

According to Miss Burner, three to four hundred GW dance students will be attending the three performances.

Miss Graham, now in her seventies still feels that she should appear during her dance concerts, and will do so here. The programs scheduled for Lisner contain some of her most inspired works, according to the Washington Post.

GW STUDENTS, faculty and staff may obtain tickets for the forthcoming performances of the National Ballet at Lisner Auditorium for \$1 at the Student Union Ticket Office.

One hundred tickets, valued from \$2 to \$5, will go on sale today on a first-come, first-serve basis. They must be purchased before 5 pm on Friday, Oct. 7, the opening night.

Performances on Friday and Saturday are at 8:30 pm and curtain time on Sunday is 3 pm.

Tickets for the weekend performances must be purchased in advance at the Student Union. GW identification must be shown, since this offer is not being made to any other schools or organizations.

The National Ballet will appear at Lisner for seven weekends during the coming year, in addition to their annual series of the "Nutcracker" at Christmas.

The company is Washington's professional resident ballet, directed by Frederic Franklin, who appears in several ballets each season. Guest artists from abroad supplement the American dancers. They are trained by the Russian premier danseur, Oleg Tupine, ballet master for the company. Musical director is Ottavio de Rosa, internationally acclaimed as conductor of both ballet and opera.

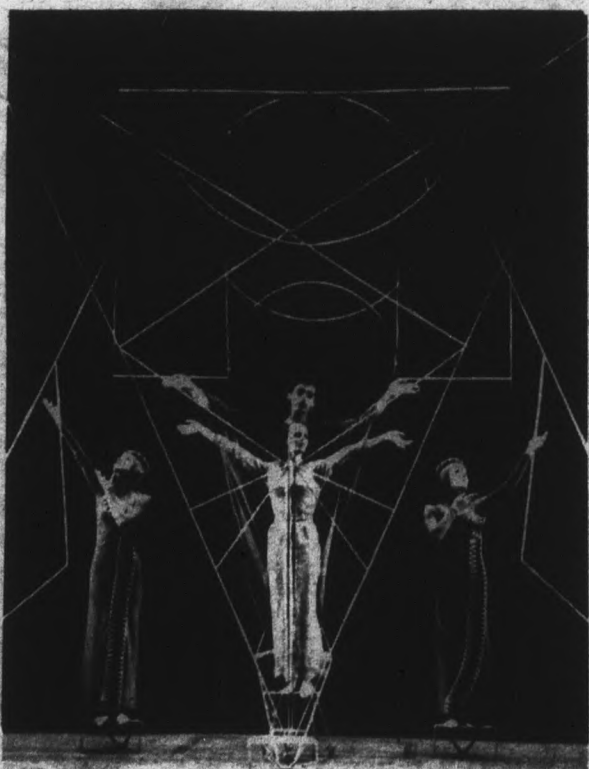
Dance Tryouts...

DANCE PRODUCTION GROUPS will hold auditions for membership tomorrow from 7 to 9 pm in Building J.

Auditions for the advanced and intermediate groups will include technical work and possibly some improvisation. Beginners are invited to participate in the work session and to sign-up.

Dance Production Group schedule for the fall semester: Advanced -- Monday and Wednesday, 4 to 5:30; Intermediate -- Tuesday, 4 to 5:30; Beginners -- Thursday, 4 to 5:30.

Anyone interested in makeup, costumes, publicity or promotion for Dance may contact Beverly Opper in Strong Hall, 223-6550.



"SERAPHIC DIALOGUE," choreographed by Martha Graham, tells the story of St. Joan.

Food Service Opens Oct. 10 At All-States

DINING FACILITIES at the new All-States Men's Dormitory are scheduled to open Oct. 10. In addition to the cafeteria in Superdorm, the second floor of the Student Union will be used for breakfast and lunch.

If at any time a student is too sick to come to a meal, he may go to his resident assistant or to the nurse, obtain a permission-slip for a "sick-tray," and have someone bring the tray to his room. Because the students have not been returning the dinnerware, Slater has decided to use paper plates for this purpose. Regular silverware and trays will still be used.



REP. JOEL BROYHILL (D-Va.) speaks with a student after addressing the Young Republicans at Superdorm on Sunday.

photograph by John Bosley

Broyhill Discusses Viet Nam, Inflation

JOEL T. BROYHILL, Republican representative from Virginia, set forth some of his views on current events at last Sunday's meeting of GW's Young Republican Club.

He told his listeners that he advocated a strong Viet Nam policy, pointing out that 72 per cent of his voting district supports President Johnson's policy in Viet Nam and that 80 per cent would like an even stronger one. In respect to these statistics he claimed that his district contained some of the best educated voters in the nation.

Broyhill discussed inflation, saying that the Republicans had pointed out the problem long before the present administration would admit that any problem existed. He said that he opposed the Home Rule bill as it now stands but that he has proposed

three or four alternatives. He said that his position on this issue was not influenced by racial bias, and decried the "hypocrisy" of Congressman whom he felt were voting against their private beliefs because of racial pressures.

Broyhill was the first of a series of politicians who will address the Young Republican Club this year. Dick Able, president of the club, says that its members do not necessarily advocate the views of their speakers and that they will try to educate themselves by hearing men of widely differing political views.

Representatives from Dunbarton College, Catholic U., Trinity College, Mount Vernon Jr. College, Georgetown U. and A.U., all members of the District of Columbia College Young Republican Federation, were present at Broyhill's speech. Earlier at the meeting Dick Able was elected secretary of the Federation.

The Young Republicans at GW are still looking for new members this year and have set up a booth in the Student Union, where it will be through noon on Wednesday. Club dues are \$1.50.

Navy Recruiters...

NAVY RECRUITING TEAMS will be on campus in the Student Union lobby to counsel and interview students interested in a Navy career. A WREN office will counsel women students today from 9:30 am to 3 pm, and male students interested in naval aviation may talk to a representative both today and tomorrow.

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DEAR REB:

Art student keeps getting the brush-off.

DEAR REB:

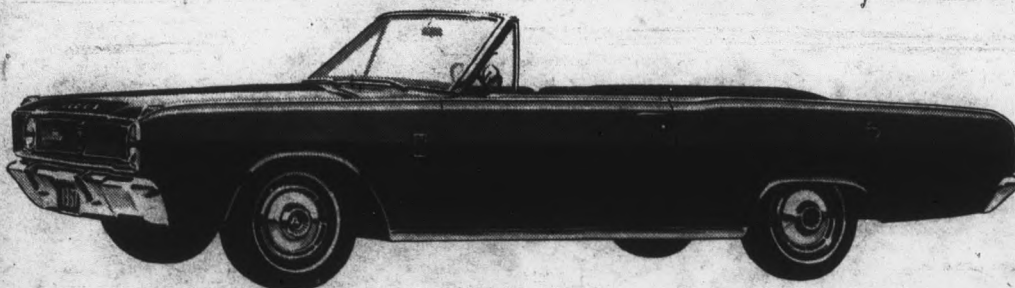
I'm a regular Renoir on the canvas, but on campus I just don't seem to make the scene. There was one campus cutie that used to admire my paintings, but now she's too busy admiring some guy's new Dodge Dart. She says riding in this guy's Dart is like art; every time they go out, they draw a crowd. What can I do? I just have to see this girl again. It's not that I'm in love with her, I haven't finished her portrait yet.

COLOR ME BLUE

DEAR COLOR ME BLUE:

Make your next sitting at your Dodge Dealer's. After you find out how easy it is to own a Dart, you'll be out painting the town. And don't worry about finishing the portrait. With Dart, you'll find you have many models to choose from. Get the picture?

Sincerely,
Reb



Here's the picture that's worth a thousand ah's. '67 Dodge Dart GT. Dart gives you more show and go than ever before, and it still has that nice low price. Plus a long list of standard equipment. Like padded instrument panel, padded sun visors, outside rearview mirror, carpeting and so much more.

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MOTORS CORPORATION

DODGE REBELLION OPERATION '67

Lox and Religion

Gallagher Addresses Hillel

LOX AND BAGELS were the main course, while a talk by Dr. Patrick Gallagher, chairman of the anthropology department, provided food for thought at the first in Hillel's bi-monthly brunch series Sunday morning at 11:30.

More than 245 persons attended the successful affair and listened as Dr. Gallagher discussed religion from an anthropological

view of its importance both in primitive societies and in the modern world of the 20th Century.

Today's society, Dr. Gallagher noted, has split into two opposing trends of thought about religion; one group proclaims the exercise of faith to be a "path of truth," while the other segment of society regards belief as a "path of brambles."

The anthropologist, however, views religion from a naturalistic light and is primarily concerned with the comparison of various religious practices. Dr. Gallagher cited rituals as the common primary phenomenon of all religions. The rites of passage, individual rituals and the rites of intensification, or group rituals, are motivating forces in the life of the religious person.

Discussing the role of religion in the modern world, Gallagher stated, "Religion has shrunk in importance. At best, it can only hope for a draw in its struggle with science."

Dr. Gallagher gave a visual illustration of the 20th Century attitude towards faith by removing his suit coat and putting it on again, saying, "Today, religion is put on and taken off just as easily."

Hillel will continue to sponsor Sunday lox and bagels brunches twice each month. Admission is 25¢ for members and 50¢ for non-members.

GW To Co-Sponsor United Nations Series

GW, in cooperation with the four other Washington area universities and WRC-TV, will present a five-part television series entitled "The United Nations-What's Ahead?" This special series will be presented every Sunday in October from 10:30 to 11 am on Channel 4.

Each week one of the participating universities will present an objective in-depth analysis of a general problem which the U.N. is facing as it begins its twenty-first year of activity.

Dr. James Nabrit, Jr., president of Howard University and deputy United States representative to the United Nations, will introduce each program in the series. The programs will begin with brief "man on the street" interviews depicting the average person's opinions about the United Nations and will proceed to thought-provoking examinations of what lies ahead for this international organization.

The GW-sponsored program, the fourth in the series, will appear on Oct. 23. Its topic, "The United Nations and its Communist Members," will include a discussion of the value of the U.N. to these countries and the use which the Communists make of the U.N. both individually and as a voting bloc.

Serving as moderator will be Dr. Francis Wilcox, dean of the School of Advanced International Studies of The Johns Hopkins University. The participants from GW will include Dr. Charles F. Elliott, assistant professor of political science; Dr. Andrew Gyorgy, professor of international affairs; and Dr. Harold Hinton, associate professor of international affairs.



DR. PATRICK Gallagher and a student talk during the Hillel lox and bagels luncheon at which Dr. Gallagher spoke.

Tassels Service Honorary Pledges 49 Sophomores

TASSELS, the sophomore women's honorary-service organization, has pledged 49 women for the 1966-67 year. Tassels is sponsored by Mortar Board, senior women's honorary, to promote friendship among sophomore women and to serve the University through various projects during the school year.

The new pledges include Judith Attick, Betty Bathe, Linda Brodsky, Leslie Burtinick, Dianne Charnovitz, Ellen Cohen, Michele Cohen, Lisa Courtis, Cathy Dipolo, Candace Erickson, Fay Ferguson, Rae Gould, Sharon Greenwald, Barbara Guentert, Katherine James and Barbara Kesselman.

Also Joyce Kiefer, Lynda Kleiner, Shirley Kline, Karen Kroessen, Kathy Kroo, Irene Lawson, Cindy Levin, Sandra Lieb, Susan Low, Nancy Loy, Carolyn Miller, Elaine Narod, Sharon Nussbaum, Sheila Ober, Cathy Ray, Helen Reichmann, Ruth Rice Laurie Ries, and Aileen Robbins.

Others include Tish Romo, Joan Rosenburg, Susan Rosenthal, Nina Rosoff, Adele Shapanka, Linda Shapiro, Pat Sondheimer, Nancy Storie, JoAnn Swanson, Joanne Telerico, Ilene Warren, Barbara Weiner, Caryl Wolfson,

and Alice Youngerman.

The officers of Tassels are Micki Cohen, meetings chairman; Lisa Courtis and Pat Sondheimer, projects co-chairmen; Carolyn Miller, membership chairman; Leslie Burtinick, publicity chairman; Alice Youngerman, secretary, and Cathy Ray, treasurer.

All pledges must have a minimum QPI of 2.8 and must be classified as sophomores by the Registrar. Candidates with a 2.8-2.99 QPI must have participated in two campus activities; those with a 3.0 QPI must have participated in one activity. All pledges must participate in two campus activities during their pledgeships and must contribute 25 hours of service to the University in order to be initiated in the spring.

Any sophomore woman who has not been pledged and feels that she is qualified should contact Carol Baum, Crawford Hall, by Oct. 15.

Teacher Exam...

NATIONAL TEACHER examinations will be given on Jan. 7, March 18, and July 1. Students wishing to take the test on Jan. 7 should file applications at the School of Education office during October.

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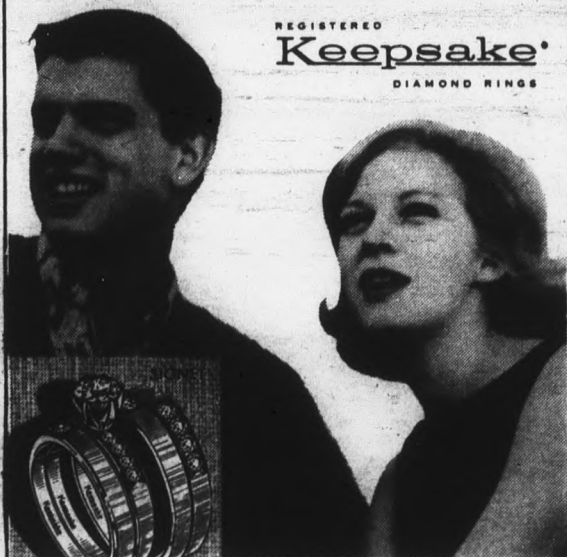


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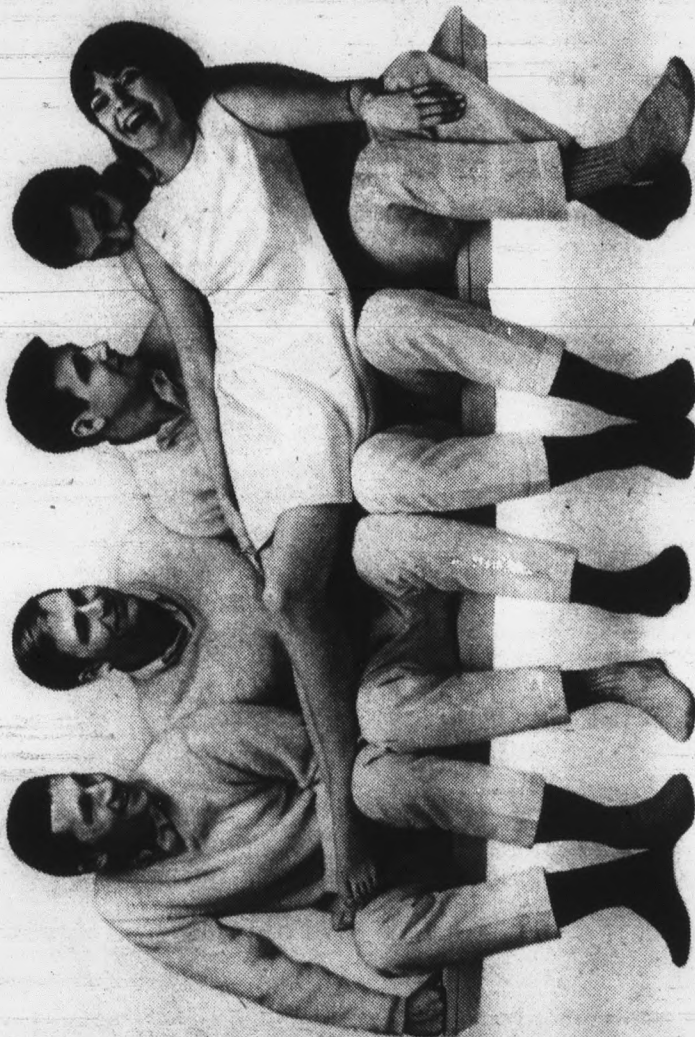
KEEPSAKE DIAMOND RINGS, BOX 90, SYRACUSE, NEW YORK



THE BUFF GOT plenty of support at a pep rally Friday but were unable to cash in on the spirit to end its losing streak Saturday evening when they bowed to William and Mary 10-3. The next pep rally will be this Friday at 1:45 pm in front of Welling Hall.

photograph by Paul Hansen

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Law Seminar Features Justice Tom Clark

SUPREME COURT Justice Tom C. Clark and Professor Delmar Karlen, New York University Law Center, discussed current techniques of judicial self-education at the GW-sponsored Fourth Federal Trial Examiners' Training Seminar held on Sept. 26-28 at the Civil Service Commission Auditorium.

Davison, Dean of Law School Robert Kramer, and Louis H. Mayo, dean of the Graduate School of Public Law.

'Quest' Presents Director of ADA

"QUEST," a new interview program on WRGW, will make its debut at 8:30 tonight with Leon Shull, national director of the Americans for Democratic Action, as the first featured guest.

Shull will discuss the ADA and its recent position paper on Vietnam, in which it called for an end to the bombing of North Vietnam and the inclusion of the National Liberation Front, the political arm of the Viet Cong, in any negotiated peace.

Assisting in tonight's interview will be Dean of Men and Acting Dean of Students Paul V. Bissell, and student Alan May. Bob Sugarman will produce and host the show.

Dean Bissell, while a colonel in the Army, was an advisor to the Vietnamese Military School System in South Vietnam from 1954 to 1956 and from 1957 to 1958. May served in Vietnam as a helicopter gunner and now is in his second year at GW Law School.

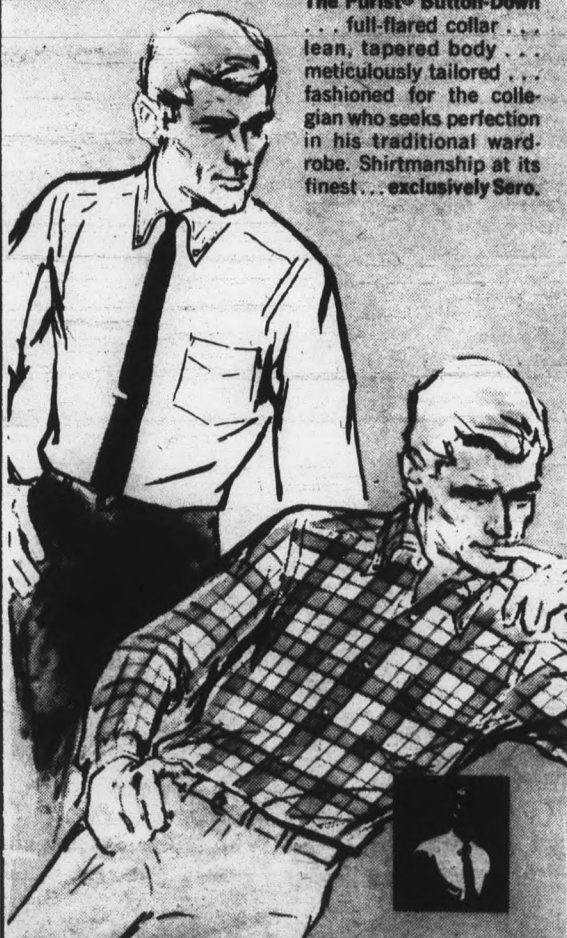
The topic of Justice Clark's speech was "A Hearing Examiners' School--A Proposal," while Professor Karlen discussed "Judicial Education."

Also participating from GW were University President Lloyd H. Elliott, who addressed a greeting to the seminar on the first day, and Calvin Linton, Dean of Columbian College, who spoke on "The Essentials of Clear Language in an Examiner's Report." Acting as chairmen from the University were J. Forrester

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Dr. John Dailey Develops New Language Facility Test

DR. JOHN T. DAILEY, director of the GW Education Research Project, has developed a new language facility test which can be administered and scored by any teacher. The test provides a measure of a child's language facility which is independent of grammar, pronunciation, and information.

Dr. Dailey will discuss the test, which has been used in Project Head Start and in evaluating several D.C. public school programs, as a guest on the Steve Allison show on radio station WWDC at 10 tonight.

Dr. Dailey notes that "an individual's score on the test is a measure of how well he uses language the way he has been hearing it."

A teacher can administer the Dailey Language Facility Test to a student in 10 or 15 minutes. The child is shown three different pictures and is asked to tell a story about each one.

The child's responses to the pictures are rated on a nine point scale. The lowest rating, zero, would be given for a garbled response or for no response at all. The highest rating, nine, would be given if the child tells a "well organized imaginative story, not necessarily original." If the child merely describes the picture he receives a four of five rating.

The Dailey test was designed as an instrument to evaluate preschool education in the belief that a fundamental objective of preschool programs should be to

foster the language development of a child.

If a child acquires basic oral communication skills by age six, he should then be able to acquire adequate skill in reading and writing a language in the primary grades.

A Ford Foundation grant to the D.C. Public School System enabled Dr. Dailey to use the test to evaluate the success of a language arts program in elementary schools in the District of Columbia.

The test is presently being used to study the effects of Project Head Start in Washington, D.C., and other selected regions of the country. A \$31,000 grant from the Office of Economic Opportunity financed the Head Start evaluation which began with pre-testing in September. The evaluation will conclude with post-testing of the same children in June of next year.

The Dailey test has also been administered to several groups in the Job Corps and to sample

groups in adult basic education programs.

Dr. Dailey, a member of the President's Committee on Mental Retardation, feels that the test may also find application in early identification of the mentally retarded.



John T. Dailey

VISA Cards

Passport to Bargains

VISA CARDS, part of a program enabling students to take advantage of many money-saving discounts, went on sale last Friday, and will be available all this week at the Student Union for \$1.00. The sales drive will culminate next Sunday in an Open House set for Superdorm and All States, at which time "door-to-door salesmen" will visit each room selling the cards.

The program, sponsored by the Varsity International Sales Association, is based on the card and the VISA booklet. The latter lists various discounts offered to students by area merchants and also contains a number of discount coupons which are redeemable upon presentation of the VISA card and proper identification.

The discounts offered through VISA are many and varied. They range from 10 per cent off on pipes and tobacco at Garfinkel's to two ice cream sodas for the price of one at Quigley's. Other benefits of VISA subscribers include discounts on spring vacations to Nassau, food at McDonald's drive-ins, magazine sub-

scriptions, shoes, haircuts, jewelry, pizza and gasoline.

The VISA discount card idea seems to be gaining popularity on college campuses and has already had considerable success at American and Georgetown Universities. Rick Harrison, president of the Student Council is optimistic about the program at GW: "From all indications there is no reason why it shouldn't be a success," he stated.

Co-chairman of card sales are Roxann Ploss and Steve Selzer. VISA cards and booklets are being sold in the lobby of the Student Union and through the fraternities. During next Sunday's Open House, salesmen will visit each room in Superdorm and All-States to encourage VISA program.

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Worden

(Continued from page 8)

HATCHET. Do you have any comment on Dr. Legner's letter that was published in the Hatchet on September 20, 1966?

WORDEN. Yes. I am quite pleased to read this letter. I am gratified that professors in the University are sufficiently interested to bring before the students information on past and present attempts at curriculum improvements.

I do disagree to some extent that it is necessary to increase the first and second year German courses to five credit hours per semester. This does not get to the real complaint that seemed evident in the Evaluation that the three hour course now offered does not have sufficient rigor in the classroom; it seems that time is wasted.

HATCHET: How do you interpret faculty response to the Evaluation?

WORDEN. It seems ironic to me that many professors who in the past have viewed such projects negatively are suddenly suggesting ways of improving the Evaluation, when before, they would not have helped at all. It is heartening, however, that this change of atmosphere has occurred. Many professors have privately expressed support of the project to me.



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Haverford To Allow Student Reps on Faculty Committees

HAVERFORD, PA. (I.P.) - Agreement has been reached at Haverford College to permit two students to sit on each of eight faculty committees, not just as observers but as active participants. Some committees meet almost weekly; others only annually.

Students and faculty are frank to admit the new plan won't end the "revolutions" which, admit officials, seem today to be part of most campus scenes. But both groups hope new channels of communication will be opened, duplicate committee structure eliminated, and student opinion more readily heard and taken into account.

Questions of grades, of curriculum revision, of rising costs, of calendar reform are among these "other issues" here. In an effort to encourage better communication among students and faculty, Haverford groups formed JAAG -- the Joint Academic Advisory Group -- two years ago, largely to study curriculum needs. After several months, it became apparent that the large membership (14) made operations unwieldy, and overlapping membership with parallel student and faculty committees became time consuming for some.

A subcommittee was appointed. Results of its deliberations, including careful study of student participation in faculty actions at such colleges as Oregon's Reed

and Ohio's Antioch, brought forth the proposal finally adopted:

The Student Council will appoint two students as representatives on each of eight faculty committees, including educational policy, academic flexibility, speakers and distinguished visitors, academic standing, and admissions, among others.

Students will meet with committees at all times except when the deliberations involve individual cases. They will be involved whenever matters of principle and policy are discussed. The chairman may, however, at his discretion exclude student representatives. But, according to the adopted statement, "it is desirable that a student representative be present at as many meetings as possible."

Only two committees are excluded: faculty compensation and faculty research and study. Students also are not permitted at the general monthly faculty meeting.

Undergraduates will serve as sources of information about the views and concerns of students, although each presents his own views. Each also will report regularly to the Student Council, except on matters of a confidential nature. The decision on confidentiality rests with each youth himself.

Technically, the student has no decision-making power within the

committee structure, points out Dr. Gerhard E. Spiegler, a member of the powerful Educational Policy Committee at the college and Haverford religion professor, but, neither do faculty members. At Quaker-oriented Haverford, votes are not taken; rather, a consensus is reached.

Like any faculty member, the student representative also will be able to request that his opinion on an issue, if it differs from the consensus of the committee, be presented to the full faculty at its monthly meeting together with the committee's "consensus" recommendation.

The inevitable question of faculty representation on student groups already has been raised. The Students' Council itself made such a proposal, and it is being considered by the Educational Policy Committee. "But, if they are represented, they would not be advisors as such," a student spokesman said.

"We've had students serve as consultants before, and we found them responsible and helpful," Dr. Spiegler stated. He says that undergraduates also have been in the past invited to attend talks by prospective appointees to the faculty.

With an eye on modifying the grading, changing some of the traditional curriculum patterns, and examining the college's financial picture, the consensus here is that the student appointees to committees will be willing to accept the drudgery of committee work. The new student appointees will serve for one year. The value of the arrangement can be reviewed at any time by the faculty.

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Local Red Cross Schedules Conference

THE INTERCOLLEGIATE Red Cross Community Service Committee, composed of representatives from GW and other area schools, will hold its third annual community service conference on Friday evening, Oct. 7 and Saturday, Oct. 8.

The twofold purpose of the conference is to introduce college students to the various techniques employed in establishing community service projects on the campus, and to allow resource people from related fields of community service to address the students on current issues and problems.

Featured speaker on Saturday will be Michael Parker, assistant deputy secretary for Legislative Service, Department of Health, Education and Welfare. Parker will talk to the group about legislative programs related to community service.

Other participants will include

Miss Jane Hardin, director of a neighborhood project called Community Action, Inc., and Abram Engelman, an instructor of philosophy and social relations at Franconia College who is currently training Peace Corps volunteers to be sent to French West Africa.

On Friday, the conference will be held at 7 pm at the D.C. chapter of the American Red Cross, 2025 E St. NW. IRCCSC Chairman Joseph Farina, a GW student, will present introductory remarks. "Children Without," a movie on the problems facing children and the community in poverty areas, will be shown, followed by discussion groups chaired by GW, Georgetown and Howard University students.

The Saturday program, to be held in Govt. 101 at the University, will begin at 10 am with Engelman's lecture and will con-

tinue with the talks by Parker and Miss Hardin. Parker's speech will be preceded by an invitational luncheon for delegates.

Attending the conference will be representatives from eleven area schools including American University, Catholic University, D.C. Teachers College, Dumbarton College, Georgetown Univer-

sity, George Washington University, Howard University, Maryland Jr. College, Mt. Vernon Jr. College, Trinity College and the University of Maryland.

Anyone who is unable to attend the entire conference but is interested in hearing any of the individual speakers should contact Joe Farina at 857-3523.

Order of Scarlet Petitioning

PETITIONING OPENS tomorrow for the Order of Scarlet, sophomore-junior men's honorary. Petitions are available in the Student Activities Office in the Student Union Annex.

Tapping of Order of Scarlet members will take place during the intermission of Fall Concert on Oct. 29. Petitioning will close Wednesday, Oct. 27.

The purpose of the Order is to recognize outstanding junior men

for their contributions to the University in service and scholarship.

This year, the Order's projects include the formation of an effective University test file to contain at least one back sample test for each professor and course at GW. The Order will also assist in bringing name speakers to campus, and will sell mum corsages to students for the Homecoming game.

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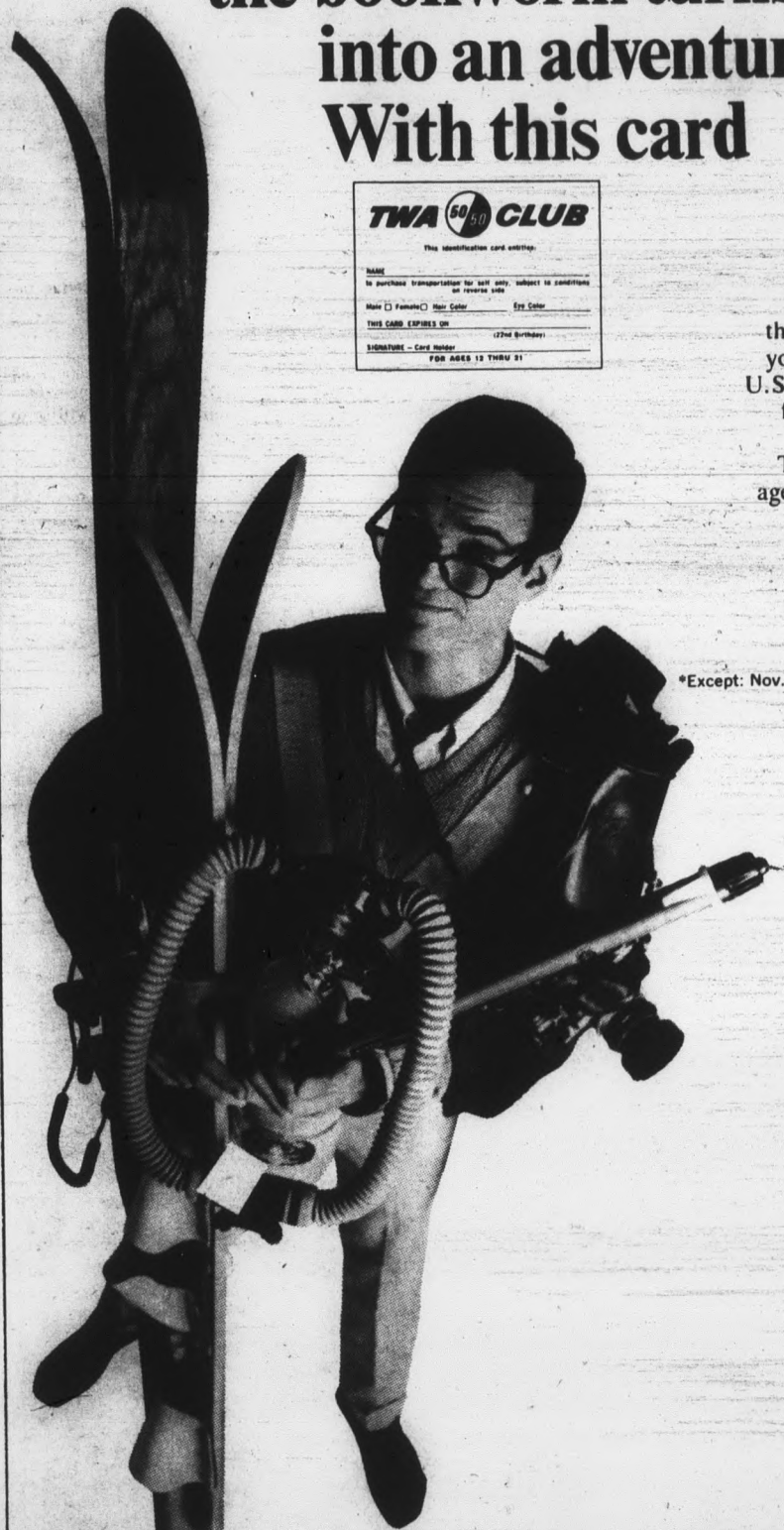
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Dismissed Professor Pickets AAUP Center

WASHINGTON (CPS) -- A soft-spoken Florida statistician with a protest sign has made history of a sort.

Robert G. Hoffmann, PhD, picketed the American Association of University Professors over an unusual tenure case last week, becoming the first man ever to demonstrate in front of the staid old American Council on Education building, which houses several educational organizations.

During a break in his one-man vigil, Hoffman explained that in 1963 he was a research assistant professor in medical statistics at the University of Florida. The University fired him, he said, by abolishing his position.

Knowing that the AAUP often comes to the aid of fired faculty members, Hoffman asked for help. The AAUP wrote a few letters which only irritated officials, according to Hoffman, and renewed their determination to get rid of him.

Hoffman eventually received four unsuccessful reviews in Florida: a University hearing, a regents hearing, a gubernatorial examination and a court case.

But what made Hoffmann really angry was that the AAUP double-crossed him after the trial, so he claims, and sent the University a letter exonerating the school for its actions.

A few minutes later and four floors higher AAUP Executive Secretary William Fidler dis-

played a thick file on the Hoffmann case and denied any double-dealing.

The AAUP had secured Hoffmann the tenure he rightly deserved, Fidler explained, but the case hinged on a different point. The crucial issue, he said, was whether the University needed Hoffmann's job and whether it could abolish a position or department even if such action in effect dismissed a tenured faculty member.

The AAUP cannot interfere with such prerogatives, Fidler explained. Hoffmann, in contrast, said this was exactly the issue the AAUP should have been fighting. He charged that the University later hired someone else to do his work.

By late afternoon the long disgruntled professor had become something of a public curiosity. A steady stream of curious educators and their secretaries came downstairs to get a glimpse.

Several passers-by stopped to gape, including three bearded youths.

"Hey, what's the AAUP?" they asked.

When told, they asked, "Is it commie or fascist?"

No answer.

"Well, let's stamp it out," one concluded, and off they drove.

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STUDENT UNION BOX OFFICE
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Colonials Walk Over Indians, Lose 10-3

by Ricky Reff

IN A REVERSAL OF EARLIER FORM, the GW Colonials outclassed the William and Mary Colonials in almost every statistic last Saturday, except the final tally, as they bowed to the visitors, 10-3.

To those hearty souls who braved the cold, wet night to see GW battle against William and Mary goes a vote of appreciation. For most of the chilled crowd of 2900, the game was a disappointment but only because of the score. Despite the outcome, the Colonials outplayed the Indians for the majority of the game, especially throughout the second half.

The field was in almost unplayable condition. It was so muddy and water-logged that the ball could not bounce, even on a punt.

The Indians won the toss and elected to kickoff. Jimmy Barton took the opening kick out to the GW 22. Molnar, the workhorse for the Colonials all night, carried to the 25 and then on second down bulled his way to the 35 for a first down. The Indians halted the Buff after throwing them back to the 29, and Bob Schmidt punted to his own 40.

William and Mary took over in good field position. Quarterback Dan Darragh tried to take advantage of the position, but was halted by the fired-up GW defense on the GW 49. The Indians punted to 20 where GW took possession. Two runs by Molnar and Glenn Davis gained nothing, but on third down Davis called a draw play that was good for 14 yards up to the 34 and a first down. But Indian defense stiffened and Schmidt again was forced to punt.

The Indians took the kick on a fair catch at the 50, gaining 10 yards on the punt exchange. Engineering a drive almost entirely on the ground, Darragh called for fullback, Marty Fuller, to carry most of the load. He gained 28 of the 35 yards on the drive.

The GW defense tightened as Norman Neverson and Lou Astolfi stopped Fuller on a draw play on the 15. On fourth down Donnie McQuire kicked a 21 yard field

goal that put the Indians out in front by 3-0 with 3:02 left in the first quarter.

Steve Molnar took the kickoff and fought his way out to the 31. On the next play, Molnar broke off tackle and, behind some bone-crunching blocks, carried the ball down to the William and Mary 25, a gain of 44 yards. Molnar then carried to the 17 for a gain of 8. Jimmy Isom entered the game and gained six to the 11. Molnar then picked up 3 additional yards.

On second and 7, Davis pitched wide to the right to Molnar who attempted to turn the corner but was caught and dropped at the 11. With third and 10, Davis again called for Molnar up the middle and he gained 4 to the 7. On fourth down, Mark Gross kicked a 24 yard field goal that tied the score at 3-3 with 11:51 left in the second quarter.

William and Mary returned kickoff to the 25. At this point, the Colonials seemed to come alive. The defense held the Indians to a gain of two yards in three downs. On fourth and eighth, they punted.

Tom Metz returned the punt five yards to the GW 47. In good field position, the fired-up Colonials unleashed Molnar off right tackle for 9 yards to the Indians' 45. Metz carried down to the 43 for a first down. Molnar then moved his way up the middle in a display of power for 8 yards down to the 35. Molnar was called upon again and carried down to the 30. Metz bulled to the 27, but the drive was halted there. Gross' 44 yard field goal attempt was short and to the left.

William and Mary took over on their 20. Fuller carried on two plays up to the 24. On third and 6, Darragh hit whip and Chuck Albertson, who had beaten Jimmy Barton, on the left sideline for 15 yards to the 37. Fuller carried again for a short gain. On second down, Darragh came back with the same pass play to Albertson. It was successful again, this time to the GW 15. Fuller carried to the 13 and again Darragh hit Albertson for a completion, this time to the 3.

With fourth and goal from the 1, Fuller bulled up the middle. He was apparently stopped but the referees gave him a touchdown. The PAT by McQuire was good and the score with 1:45 left in the first half was William and

(Continued on page 28)



Photo by Boykin

Mama said there'd be days like this.

SPORTS

Army Surprises Nittany Lions; Late VPI Score Ties West Va.

by Ronald Tipton

ARMY, A TEAM GW WILL FACE later this season, pulled one of the biggest upsets in the East last Saturday by upending Penn State. In Southern Conference action, the biggest news was the tie between VPI and West Virginia.

Army-Penn State

In the upset of the week, Army's budding powerhouse won its third consecutive victory, 11-0 over Penn State.

The Nittany Lions, favored by three points, were victimized by Cadet quarterback Steve Lindell, who scored one touchdown and set up his own field goal with pinpoint passing. Army's punter, Nick Kusilko, repeatedly pinned Penn State deep in their own territory, once punting the ball dead on the two yard line.

Penn State defeated Maryland earlier in the season in their home opener.

VMI-Boston College

Sophomore quarterback Joe Marzetti, a graduate of Carroll H.S. in Washington, directed Boston College to a 14-0 triumph over Southern Conference opponent VMI. Marzetti, replacing injured Dave Thomas in the first quarter, rolled up 93 yards on the ground and threw a 33 yard touchdown pass. The Keydets, as has been the case this year, lacked a sustained offense, although they were fortunate that Brendan McCarthy, BC's All-America nominee was sidelined with injuries.

VPI-West Virginia

The Gobblers scored on a freak touchdown late in the game, but had to settle for a tie when the PAT was missed, leaving the score deadlocked at 13-13.

Tech end Ken Barefoot fell on a fumble in the end zone when Tech quarterback Tommy Stafford swung over left tackle and was hit hard, inches from the goal line. John Utin, soccer style kicker from England failed to kick the ball through the uprights in the PAT attempt.

Mountaineer John Mallory gave West Virginia the early lead with a broken-field 57 yard punt return.

East Carolina-Furman

In a key Southern Conference struggle, East Carolina shut out Furman 17-0. Carolina was in command the entire game, taking the opening kickoff and driving 75 yards for an early touchdown. Furman never penetrated the Pirate 33 yard line.

Richmond-Mississippi State

State ended an eight game losing streak at the expense of hapless Richmond, 20-0. They were led by Andy Rhoades, one of the top ground gainers in the Southeastern Conference. Rhoades scored the first touchdown and

helped set up two others.

Richmond has now lost 17 consecutive games.

Citadel-East Tennessee State

In a late Saturday game, the Citadel edged East Tennessee State 3-0. The victory vaulted the Cadets to the top of the Southern Conference standings. GW travels to Charleston next week to challenge the leaders.

The standings: Conf. Over-All

Citadel	1-0	2-1
West Virginia	1-0	1-1-1
East Carolina	1-0-1	1-1-1
Wm. & Mary	1-1-1	1-1-1
Davidson	1-1	1-2
Furman	1-1	1-2
VMI	0-0	1-2
Richmond	0-1	0-3
GW	0-2	0-3

GW Back of the Week

Spotlight on Steve Molnar

by Shelly Franklin

FOR THE FIRST TIME in three weeks, the GW Colonials exhibited a potent offensive attack Saturday night. Although the men from Washington were unable to dent the William and Mary goal line, the Indians played the entire second half and most of the game with their backs against the wall.

Steve Molnar's rushing and receiving spearheaded the attack. This nineteen year old sophomore from Saskatoon, Saskatchewan, Canada was insistent upon giving all the credit to the offensive linemen.

In Steve's third varsity game and undoubtedly his best, he named offensive linemen Bruce Keith, Tom Reilly, Brad Cashmen, Jim Swentek and Pat Smith as the true offensive stars of the game. When asked to comment on the outcome of the game Molnar stated, "We outlined them tonight and deserved to win." Steve, who now weighs 202 and

stands 6'0," was an outstanding athlete for Aden Bowman High School in Saskatoon. His football career there was capped by the reception of the Hilltop Grad Award. This award is given annually to the best graduating football player in the conference.

Molnar has played ice hockey all his life and contributed four seasons to his high school team. He also put the shot and discus, ran hurdles, and pole vaulted for Aden Bowman's track team under the guidance of Bob Adams, the Canadian track and field coach for the 1964 Olympics.

Molnar was scouted by a Canadian coach, who helps several U.S. coaches in their recruiting. When the time came for Steve to weigh scholarship offers, he gave the final nod to GW over the University of Utah on the basis of academic standing. He realizes that when he returns to his home, a well-recognized degree will be essential. Steve, who is majoring in mechanical engineering and does summer work in an oil

refinery, hopes to complete his schooling with a year in education and then to go into teaching science.

The Molnar family is truly sports minded. Steve's three younger brothers and two younger sisters have brought numerous athletic honors home, including achievements in ice hockey, swimming and diving and judo. Steve's dad started it all when he played professional football with the Saskatchewan Rough Riders. He played end for two years with his home town's entry in the Canadian Football League.

Steve proudly carried on the family tradition Saturday night when he continuously plowed through not only William and Mary defenders, but also pools of mud on the rain-soaked George Washington High School field.

Despite Molnar's statement that the holes were there and anyone could have run through them, he lived up to his high school nickname Choo-choo by carrying the

(Continued on page 26)



Photo by Boykin

GLENN DAVIS attempts to catch up with his blockers.

The Scouting Report

The Scouting Report by Tom Metz, All-Southern Conference defensive back and Honorable Mention All-America (AP), will be a weekly Hatchet Sports Feature.

THE BULLDOGS of The Citadel, like West Virginia and Richmond, boast of a new coach and a new spirit in their football program. Jim "Red" Parker was imported from Arkansas A & M, where his team twice tied for the Arkansas Intercollegiate Conference championship and had won-loss records of 25-4-1 over the last three years. Parker took over the position of Eddie Teague, who moved to athletic director, and has shown already that he can produce.

The Bulldogs are 2 and 1, with victories over Richmond and East Tennessee State, by respective scores of 24-6 and 3-0, and were only down 3-0 at the half against strong Southeastern Conference Vanderbilt. They lost that game 23-0, but they have shown enough already to look very much better than the pre-season ratings indicated.

The Citadel attack favors an eye-slot offense, with tailback and fullback lined up directly behind the quarterback and a flip flopping split end. Their offense is molded around the capabilities of runner-passer Bill Ogburn at quarterback.

At 5-10, 165, Ogburn directs an offense evenly balanced between the air and the ground. He has very good days running the option, keeping the ball often, and had 11 completions in 22 attempts for 120 yards against Vanderbilt in a typical day's passing.

Ogburn's favorite targets are Al Jones and Tommy Moore, Moore being the split end at 5-9, 175. Moore got off to a good start against Vanderbilt with four catches for 56 yards and is considered dangerous. The running attack is bolstered by Dick Hanes at fullback, 5-11, 177, and tailback Gene Morehead, 5-9, 175, in what may prove to be the lightest backfield the Colonials will face this season.

The defensive line is stacked with big veterans, the best among them, Dan Farley at 240, Jeff Reyburn at 230, and Ken Darby, 201. An experienced secondary that has absorbed the loss of all-conference Francis Gant has made the Bulldog defense tough, with Tommy Benson and Cal McCombs returning.

At the end of spring practice last year Coach Parker saw his squad as green and light and that it "would not make a run for any titles this year." Well, to use an expression of his own choice, it looks as if the Bulldogs are getting down to the "meat and 'taters of it" and are off to a good start. The game should be a good one, the Buff having shown strong offensive blocking and running and a stiff defensive line in their 10-3 loss over the weekend to William and Mary.

The Colonials thank you, Dr. Elliott and Mr. Morris, for your pre-game visit to the locker room. It meant a lot to us. And thank you, Rick Harrison, for the telegram on behalf of the student body.

Twenty-Five Entered

Intramural Football Begins Sat.

INTRAMURAL FOOTBALL KICKS OFF the 1966-67 season this weekend, Saturday, October 8, and Sunday, October 9. Steve Korcheck announced that there will be three leagues this year—two "B" leagues and an "A" league.

Entered as of 1:00 pm, Friday, September 30, in the Saturday "B" League were: YD's, All States, Sig Ep, Med School, PSD, SAE, Calhoun, SN, and Sigma Chi. The Sunday "B" League consists of Madison Hall, PSD, KS, TKE, Emanons, AEPI, Avengers, Theta Tau, DTD, and Health Care Administration.

Only six entries were received for the Sunday "A" League: Defending champion DTD, along with SAE, AEPI, Delta Theta Phi, TEP, and last year's "B" championship team, the Disasters.

Games in all leagues will start at 1:00 pm both Saturday and Sunday, on the fields located at 23rd and Constitution Ave. New games begin every hour on the hour after 1:00, officiated by Physical Education majors trained in this capacity. Schedules for all teams will be available after 3 pm on Wednesday, October 5, in the Intramural Office located in the Men's Gym.

The schedule for Table Tennis has been announced also. Entries are due by Friday, October 14, with matches planned for

October 17-20, and October 24-27. The tournament will be single elimination with games to 21 points. Matches will be held in the Men's Gym beginning at 7:30 pm each night of the tournament.

Sports and Recreation Calendar

Football

Oct. 8 GW vs. The Citadel (A), 8 pm
Oct. 15 GW vs. East Carolina (H), DC Stadium, 1:30 pm

Frosh Football

Oct. 7 GW vs. Maryland (A). Postponed from Sept. 30.
Oct. 22 GW vs. William & Mary (A).

Soccer

Oct. 8 GW vs. Loyola of Baltimore (H). At American University
Oct. 14 GW vs. Maryland (A).

Fall Baseball

Oct. 7 GW vs. Navy (A).

Judo Club

Oct. 9 Meeting at gym, 12-3 pm

Intramurals

Oct. 8-9 Football intramurals begin. Sign-up for table tennis.

WRA

Oct. 8 Embassy Tour; USSR, France, Morocco and 5 others. Cost \$2. 2-6 pm.
Oct. 16 Hydrofoil trip on Potomac. Cost: \$1.50. 1 pm.

Canadian Import

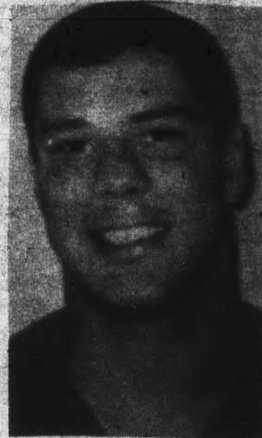
Only Victory Counts

(Continued from page 25)

muddy mail off tackle and up the middle for lengthy gains all evening.

Although the penalties appeared to hurt the cause, Steve refused to agree that they were the reason for the bogging down of the GW offense deep in W & M territory. He said he would wait to see the films of the game, but suspected that a bit more stunting on the part of the Indian defense thwarted the attack.

Molnar said that the general attitude of the players was that "the only place they beat us was on the scoreboard." He continued, that the team has played good ball, but as yet not winning ball. "It doesn't matter how you played; 2, 3, or 10 years from now they only look at who won the game." For this reason,



Steve Molnar

Steve Molnar hopes and expects the GW varsity to start winning very soon.

Molnar, Astolfi Named Standouts

Steve Molnar and Lou Astolfi were named GW back and lineman of the week for their play in Saturday's game against William and Mary. Molnar carried 26 times for 117 yards, while the entire rushing yardage of the opposition was only 62 yards.

Last week Molnar received a similar honor along with Norman Neverson who received lineman laurels. For the first game, Jimmy Barton copped the honors.

Both Molnar and Astolfi have been nominated for Southern Conference back and lineman of the week. Several sports writers who viewed Saturday's game, expressed their support of the nominations.

Recreation Schedule

Oct. 5 Bridge Play, 3rd floor, Student Union 7:30 pm.

Oct. 7 Movie, All States Dorm 8 pm.

Oct. 10 Movie, Superdorm 8 pm.

Oct. 12 Bridge Play, 3rd floor, Student Union 7:30 pm.

Oct. 14 Record Hop, Superdorm 9-12 pm.

Monday thru Friday, gym is open from 7-11 pm for free play.

Saturday and Sunday, gym is open 12 noon to 8 pm for free play.

GW-William and Mary Football Statistics

GW			WM		
RUSHING			RUSHING		
Player	Att.	Yds	Player	Att.	Yds
Benson	20	128	Smith	10	56
Farley	12	56	Smith	4	1
Reyburn	10	56	Smith	4	1
Darby	8	36	Smith	4	1
Morehead	8	36	Smith	4	1
Moore	2	10	Smith	4	1
Ogburn	2	10	Smith	4	1
Jones	2	10	Smith	4	1
	50	300		30	70
PASSING			PASSING		
Player	Att.	Yds	Player	Att.	Yds
Ogburn	10	7	Smith	13	1
	10	7		13	1
PASS RECEIVING			PASS RECEIVING		
Player	Att.	Yds	Player	Att.	Yds
Moore	4	37	Smith	2	34
Reyburn	1	14	Smith	2	34
Smith	1	7	Smith	2	34
Clark	1	10	Smith	2	34
Punting	1	10	Smith	2	34
	1	10	Smith	2	34
KICKING			KICKING		
Player	Att.	Yds	Player	Att.	Yds
Smith	4	30	Smith	2	34
Moore	1	14	Smith	2	34
Darby	1	14	Smith	2	34
Morehead	1	14	Smith	2	34

First Downs Rushing	12	6
First Downs Passing	2	4
First Downs by Penalties	1	0
TOTAL FIRST DOWNS	15	10
Number Attempts Rushing	55	31
Yards Gained Rushing	248	67
Yards Lost Rushing	14	5
NET YARDS GAINED RUSHING	234	62
Number Passes Attempted	10	13
Number Passes Completed	6	7
Number Passes Had Intercepted	1	0
NET YARDS GAINED PASSING	68	106
Number Plays Rushing and Passing	65	44
TOTAL OFFENSE YARDAGE	302	168

Number Opponents Passes Intercepted	0	1
NET YARDS INTERCEPTIONS RETURNED	0	21
Number Times Punted	4	4
Number Punts Had Blocked	0	0
PUNTING AVERAGE, YARDS	30.5	31
Number Punts Returned	2	1
NET YARDS PUNTS RETURNED	7	1
Number Kickoffs Returned	4	1
NET YARDS KICKOFFS RETURNED	74	6
Number Times Penalized	4	3
TOTAL YARDS PENALIZED	28	25
Number Times Fumbled	0	2
NUMBER OWN FUMBLES LOST	0	2
Attendance	2,900	

'Once Upon A Midnight Dreary...'



Photo by Boykin

Choo-Choo Carries the Muddy Mail

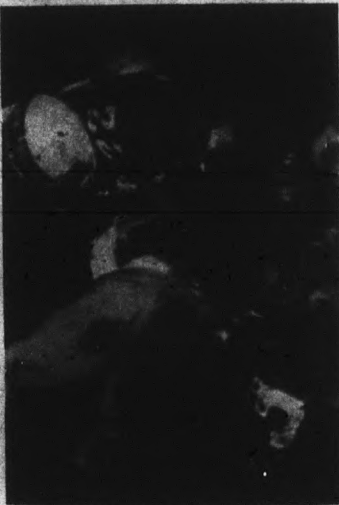


Photo by Boykin

Leaping Lizards!

It was a wet, muddy and miserable night for a wet, muddy, and magnificent game.

If a normal picture is worth a thousand words, these photos are priceless. Saturday night was a boyhood dream come true. It was the opportunity to get muddier and muddier and muddier, without worrying about mother.

The pictures also reveal the night's activity. Steve Molnar, who gained 117 yards rushing and outgained the entire William and Mary squad, was the workhorse. He's number 35, although in the second half, he was switched to 22 so he could be recognized.

As is evident from the pictures, a good time was had by all.

What's the toughest laundry problem. . .



Photo by Boykin

It's A Bird, It's a...

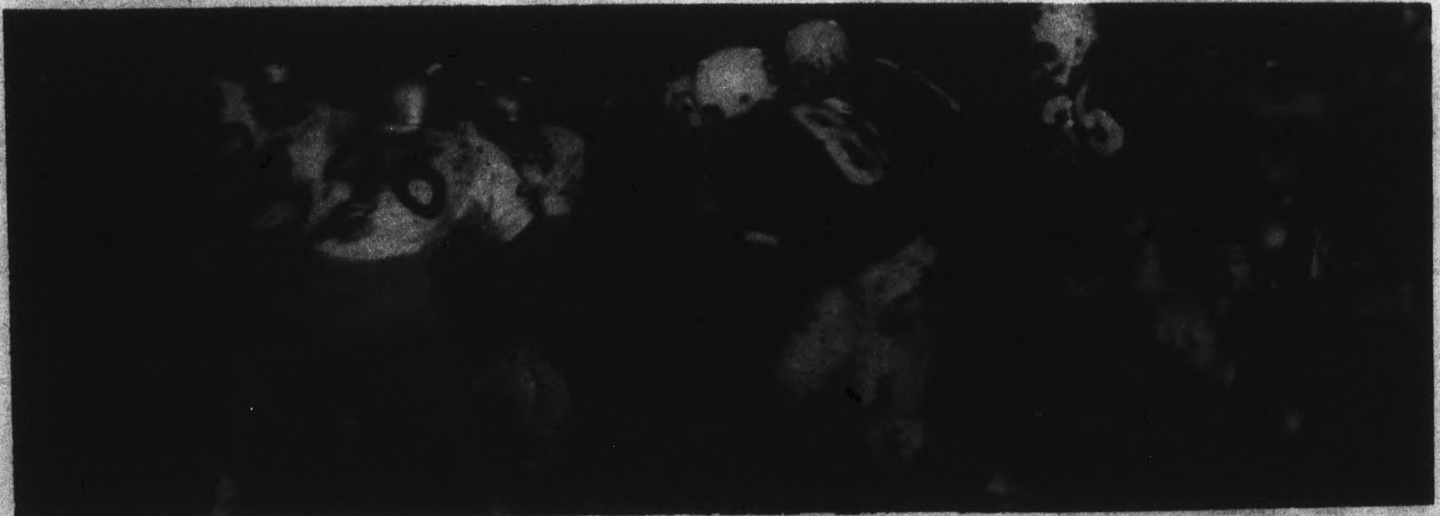


Photo by Boykin

Charge of the Light Brigade

Last Minute Effort Fails

Offensive Line Provides Opening for Attack

(Continued from page 25)

Mary 10, GW 3.

Molnar took the kickoff all the way to the 39 and the sparse crowd was sensing possible last-second heroics by the Colonials. Jim Barton gained 2 to the 41. On second down, Davis threw his first pass of the night and completed it to Bruce Keith at the 49 of W&M for a first down. With 0:32 seconds left in the half, Davis called a draw to Ralph Fletcher who gained 2. Then Davis hit Metz on a perfect down-and-out pattern at the 40 to stop the clock with 17 seconds to play.

With third and 1, Davis went back to pass and spotted Paul Tortolani who had beaten his man down at the 10. The pass was just beyond Tortolani's outstretched fingertips. On fourth and 1, Schmidt punted and the half ended.

GW returned to the field first and looked like they were really up for the second half. GW received and Rick Barton took McGuire's kickoff to the 33. Davis went back to pass on first down and hit Steve Molnar on a swing pass good for 26 yards to the William and Mary 42. GW was now beginning to roll. Molnar carried to the 39 for a gain of 3. Davis was halted for no gain. On third down, Jimmy Barton carried to the 36.

With fourth down Schmidt punted to the 2, but a "roughing the kicker" penalty gave GW a first down on the 21. Fletcher then gained 9, up the middle to the 12. Molnar picked up a first down at the 10.

On the next play a clipping

penalty against GW set the ball back to the 23. Davis gained 6 on the option to the right.

With third and 17, Davis went back to pass, scrambled to the left, then reversed field to the right, picked up blockers and printed 6 yards to the 7. On fourth down, Mark Gross attempted a field goal from the 15 but the snap was low from center, sliding through the mud. The kick was made, but it was hurried and partially blocked.

The Indians took over on their 20. Darragh hit Zychowski for a gain of 15 to the 35. On first down, the aroused Colonials again stopped the Indians and gave the ball to the offense as Paul Janseen recovered Fuller's fumble. This was only the game's first fumble.

With first and 10 on the W&M 36 Davis called for Molnar, who gained 16 yards to the 20. On second down Davis floated a pass intended for Tortolani at the goal line, which was almost intercepted. Davis came back with the same play, again floated the pass and this time it was picked off by Chip Young who carried up to the 25.

On first down, Dick Hester barreled through the line and nailed Marty Fuller for a 2 yard loss on a defensive gem. Darragh then hit Albertson at the 30. With fourth and 3, the Colonial defense had again held and forced W&M to give up the ball. Darragh's 28 yard punt fell dead on the 42. Molnar gained 6 to the 36 and Jimmy Barton took the ball on a reverse for 10 yards to the 26.

GW again was rolling. Molnar gained 3 to the 23. But on successive runs Molnar and Barton lost 2 yards. On fourth and 9

from the 25, Schmidt was called upon to punt. The ball rolled dead on the 8 as the quarter ended.

Fuller carried to the 10. Next, on a trap play, he gained yardage to the 25. On the next play he ran for 8 yards to the 33. With second down, Darragh fumbled and the ever alert Colonial defense pounced on the ball. The fumble was recovered by Norm Neverson.

With the ball deep in Indian territory, Davis called again on Steve Molnar who gained from the 25 down to the 17. Molnar then took a hand-off around left end but ran into his own blocker for a gain of just 1 to the 16. On third and 2, Fletcher gained one and on fourth and one, the Buff gambled, but Molnar was halted for a loss.

Williams and Mary took over on their 17. Fuller ran to the 20 and on the next play Darragh hit left end Albertson who was wide open at the 27. On third and 1, Fuller picked up the first down. Darragh tried to hit Ned Carr at the 50, but Tom Metz defended step for step. After a draw to Fuller for 2 yards, Darragh came back with the same play to Carr and it was again incomplete. Darragh then punted on fourth down.

Tom Metz downed the punt on

the 37 with 8:13 left in the game. Molnar charged up the middle for 7 to the 44. Molnar again carried, this time for a pick up of 5 to the 49 and a first down. A draw to Fletcher, as the blitz was on, copped 8 yards to the W&M 42. Molnar carried to the 40 and was short of a first down by 2 inches.

Davis sneaked to the 39 for the first down. Molnar, on the next play, lost one as he was met in

his own backfield. A swing pass to Molnar put the ball on the 36. With third and 8 on the 36, Isom gained 2 to the 34. With fourth and 6 and only 4:22 left to play GW elected to go for the first down, but took too much time in the huddle and were set back an additional 5 yards. With 4 and 9, this was the biggest play of the night, as far as the Colonials were concerned.

Davis went back to pass and threw over the middle to tight end Bruce Keith who made a great catch at the 22 giving the Buff the all-important first down. Davis threw a screen pass to the right to Molnar who carried down to the 15. A screen left to Molnar was diagnosed by the Indians and stopped for no gain. Molnar then bulled his way inside the 10 for a first down with 2:17 left.

GW took a time out to stop

the clock. When play resumed, Molnar juggled the ball off tackle for a gain of 6 to the 4. With second and goal from the 4, Molnar carried to the 3. Time out was called with 1:39 remaining.

Davis called for a power sweep over the right end, but it was halted for no gain. With 51 seconds to play, too much time in the huddle cost GW another 5 yards. With fourth and goal from the 8, and 35 seconds to play, Davis went back to pass, rolled out to the right and headed for the right corner of the end zone. To all watching except the referee and the Indians, it appeared Davis fell into the end zone, but the officials said that his knees touched the ground about two inches from pay dirt. That was the ball game.

GW played an inspired game Saturday night and should not be embarrassed by its play. The teams, both offensive and defensive, played as very cohesive units. Congratulations are in order for the defense which held the vaunted William and Mary attack to one first down in the second half and continually left the offensive unit good field position. Failure to capitalize on several breaks, 2 fumbles and some penalties ultimately cost GW the game.

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